

ABSTRAK

PENGARUH MOTIVASI BELAJAR DAN KETELADANAN GURU TERHADAP DISIPLIN BELAJAR SISWA KELAS X DAN XI DI SMA PANGUDI LUHUR SEDAYU

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Penelitian ini bertujuan untuk mengetahui adanya : (1) pengaruh positif motivasi belajar terhadap disiplin belajar siswa, (2) pengaruh positif keteladanan guru terhadap disiplin belajar siswa, dan (3) pengaruh positif motivasi belajar dan keteladanan guru terhadap disiplin belajar siswa.

Penelitian ini merupakan penelitian *ex-post facto*, yang dilaksanakan pada bulan Mei-Juni 2022. Populasi pada penelitian ini yaitu siswa siswi SMA Pangudi Luhur Sedayu tahun ajaran 2021/2022 yang berjumlah 190 orang. Sampel penelitian ini berjumlah 127 orang, diambil dengan teknik *proportionate stratified random sampling*. Data dikumpulkan menggunakan kuesioner dan dianalisis menggunakan regresi linier berganda.

Hasil penelitian ini yaitu : (1) motivasi belajar berpengaruh positif terhadap disiplin belajar siswa dengan nilai Sig. = 0.000 dan nilai $t = 6.647$, (2) keteladanan guru berpengaruh positif terhadap disiplin belajar siswa dengan nilai Sig. = 0.000 dan nilai $t = 5.511$, (3) motivasi belajar dan keteladanan guru berpengaruh positif terhadap disiplin belajar siswa dengan nilai Sig. = 0.000 dan nilai $F = 90.657$.

Kata kunci : motivasi belajar, keteladanan guru, dan disiplin belajar

ABSTRACT**THE EFFECT OF LEARNING MOTIVATION AND TEACHER'S MODEL TOWARDS
LEARNING DISCIPLINE AMONG STUDENTS OF GRADE X AND XI AT SMA
PANGUDI LUHUR SEDAYU**

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This study aimed to determine the existence of: (1) the positive effect of learning motivation on student learning discipline, (2) the positive effect of teacher's model on student learning discipline, and (3) the positive effect of learning motivation and teacher's model on student learning discipline. This study was an ex-post facto study carried out in May-June 2022. The population in this study was Pangudi Luhur Sedayu High School students in the 2021/2022 academic year, which were 190 students. The sample of this study involved 127 students, taken by proportionate stratified random sampling technique. Data were collected by using questionnaires and analyzed by multiple linear regression. The results of this study were : (1) learning motivation had a positive effect on student learning discipline with Sig. values. = 0.000, and the value of $t = 6.647$, (2) teacher's model positively effected the discipline of student learning with Sig. values. = 0.000, and the value of $t = 5.511$, (3) motivation to learn and teacher's model positively effected the discipline of student learning with the value of Sig. = 0.000 and the value of $F = 90.657$.

Keywords: learning motivation, teacher's model, and learning discipline