

ABSTRAK

PENANAMAN NILAI KARAKTER KEDISIPLINAN DAN KEJUJURAN DALAM PEMBELAJARAN JARAK JAUH DI SEKOLAH DASAR NEGERI KOHONG 1 BARITO TUHUP RAYA

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Penelitian ini bertujuan untuk mengetahui: 1) Penanaman nilai karakter kedisiplinan dalam pembelajaran jarak jauh, dan 2) Penanaman nilai karakter kejujuran dalam pembelajaran jarak jauh.

Penelitian ini dilakukan di Sekolah Dasar Negeri Kohong 1 yang beralamat di Desa Kohong, Kecamatan Barito Tuhup Raya, Kabupaten Murung Raya, Kalimantan Tengah pada Desember 2021-Januari 2022. Teknik pengumpulan data yang digunakan adalah observasi, wawancara, dan dokumentasi. Teknik analisis data menggunakan pendekatan deskriptif kualitatif. Data yang dianalisis berupa penanaman nilai karakter kedisiplinan dan kejujuran dalam pembelajaran jarak jauh. Pengumpulan data dilakukan dengan cara wawancara, observasi, dan dokumentasi.

Hasil penelitian ini menunjukkan bahwa: 1) Penanaman karakter kedisiplinan yang dilakukan oleh guru terhadap peserta didik secara garis besar berhasil diterapkan karena berdasarkan verifikasi data dari hasil wawancara penerapannya cukup berhasil dipetuhi oleh peserta didik, 2) Penanaman karakter kedisiplinan yang dilakukan oleh orang tua terhadap anak (peserta didik) berdasarkan verifikasi data dari hasil wawancara secara keseluruhan berhasil diterapkan, 3) Penanaman karakter kejujuran yang dilakukan oleh guru terhadap peserta didik berdasarkan verifikasi data dari hasil wawancara kurang berhasil diterapkan karena adanya keterbatasan yang dimiliki oleh peserta didik dan ada tugas yang dikerjakan oleh orang tua, dan 4) Penanaman karakter kejujuran yang dilakukan oleh orang tua terhadap anak (peserta didik) berdasarkan verifikasi data dari hasil wawancara secara keseluruhan berhasil diterapkan pada anak, namun ada masih ada anak yang masih mengeluh dan belum mampu berkomitmen mengikuti pembelajaran.

Kata kunci: kedisiplinan, kejujuran, dan pembelajaran jarak jauh.

ABSTRACT

**THE INCULCATION OF DISCIPLINE AND HONESTY CHARACTER
VALUES IN DISTANCE LEARNING IN KOHONG 1 PUBLIC
ELEMENTARY SCHOOL BARITO TUHUP RAYA**

Dain Heriadi

Sanata Dharma University

2022

This study aimed to understand: 1) The inculcation of the discipline character in distance learning, and 2) The inculcation of the honesty character in distance learning

This research was conducted at Kohong 1 Public Elementary School which is located at Kohong Village, Barito Tuhup Raya District, Murung Raya Regency, Central Kalimantan in December 2021-January 2022. The data collection techniques used were observation, interviews, and documentation. The data analysis technique used a qualitative descriptive approach. The data analyzed was in the form of the inculcation the character values of discipline and honesty in distance learning. Data collection was carried out by means of interviews, observations, and documentation.

The results of this study indicated that: 1) The inculcation of the character of discipline carried out by the teacher on students in general has been successfully applied because based on the verification of data from the interview results, the implementation was quite successfully followed by the students, 2) The inculcation of the character of discipline carried out by parents towards children (students) based on the verification of data from the results of the interview as a whole successfully implemented, 3) The inculcation of the character of honesty carried out by the teacher on students based on the verification of data from the results of the interview was not successfully implemented because of the limitations possessed by students and there were tasks carried out by the students. parents, and 4) The inculcation of the character of honesty carried out by parents to children (students) based on verification of data from the results of interviews as a whole was successfully applied to children, but there were still children who still complained and have not been able to commit to participating in the training study.

Keywords: *discipline, honesty, and distance learning.*