

Abstrak

Dewi, Niluh Frida Swastika, 2022. **Gaya Belajar Siswa Kelas VII B Dalam Pembelajaran Bahasa Indonesia di SMP Kanisius Kalasan**. Skripsi Yogyakarta: Program Studi Pendidikan Bahasa dan Sastra Indonesia, Jurusan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma Yogyakarta.

Gaya belajar dan karakteristik siswa merupakan hal yang penting diperhatikan dalam kegiatan belajar-mengajar. Pengetahuan guru dan siswa terhadap dua hal tersebut berguna dalam perencanaan dan proses pembelajaran bahasa Indonesia. Masalah yang dibahas dalam penelitian ini yakni, gaya belajar apa saja yang dimiliki siswa di kelas VII B SMP Kanisius Kalasan beserta karakteristiknya masing-masing. Penelitian ini bertujuan untuk mengetahui gaya belajar apa saja yang digunakan siswa kelas VII B SMP Kanisius Kalasan dan karakteristik apa saja yang ada pada siswa.

Penelitian dilakukan dengan menggunakan pendekatan kualitatif deskriptif. Teknik pengumpulan data yang dilakukan menggunakan kuesioner VARK versi 8.01 yang telah dimodifikasi. Peneliti menemukan terdapat 25 siswa yang ada dalam kelas VII B di SMP Kanisius Kalasan. Data yang diperoleh dalam penelitian ini yaitu. Temuan pertama, gaya belajar yang digunakan siswa kelas VII B SMP Kanisius Kalasan adalah gaya belajar quadrimodal (gaya belajar visual, aural, *read/write*, dan kinestetik). Peneliti menemukan terdapat 11 tipe gaya belajar siswa kelas VII B di SMP Kanisius Kalasan. Kesebelas tipe gaya belajar tersebut diklasifikasikan dalam gaya belajar unimodal, bimodal, trimodal, dan quadrimodal. Temuan kedua, terdapat 11 tipe gaya belajar dengan karakteristiknya masing-masing.

Dari hasil penelitian ini diharapkan Bapak/Ibu guru mampu mengenali gaya belajar dan karakteristik belajar siswanya. Penting bagi guru untuk mengenali atau mengetahui sifat atau karakter masing-masing siswanya dalam pembelajaran, karena dapat membantu keberhasilan siswa walaupun tidak 100%. Kemudian para siswa juga diharapkan mampu mengenali gaya belajarnya masing-masing sehingga mampu mengoptimalkan keberhasilan belajarnya.

Kata kunci: *Gaya belajar, Karakteristik belajar, Pendidik.*

Abstract

Dewi, Niluh Frida Swastika, 2022. Learning Style of Class VII B Students in Indonesian Language Learning at Kanisius Kalasan Middle School. Thesis Yogyakarta: Indonesian Language and Literature Education Study Program, Department of Language and Arts, Faculty of Teacher Training and Education, Sanata Dharma University Yogyakarta.

Learning styles and student characteristics are important things to consider in teaching and learning activities. The knowledge of teachers and students on these two things is useful in planning and learning Indonesian language. The problem discussed in this study is, what learning styles are owned by students in class VII B SMP Kanisius Kalasan and their respective characteristics. This study aims to find out what learning styles are used by class VII B students of Kanisius Kalasan Middle School and what characteristics exist in students.

The research was conducted using a descriptive qualitative approach. The data collection technique was carried out using a modified VARK version 8.01 questionnaire. The researcher found that there were 25 students in class VII B at Kanisius Kalasan Middle School. The data obtained in this study are. The first finding is that the learning style used by grade VII B students of SMP Kanisius Kalasan is a quadrimodal learning style (visual, aural, *read/write*, and kinesthetic learning styles). The researcher found that there were 11 types of learning styles for grade VII B students at Kanisius Kalasan Middle School. The eleven types of learning styles are classified into unimodal, bimodal, trimodal, and quadrimodal learning styles. The second finding, there are 11 types of learning styles with their respective characteristics.

From the results of this study, it is hoped that the teacher will be able to recognize the learning styles and learning characteristics of their students. It is important for teachers to recognize or know the nature or character of each student in learning, because it can help student success even though it is not 100%. Then the students are also expected to be able to recognize their respective learning styles so as to optimize their learning success.

Keywords: *learning style, learning characteristics, educator.*