ABSTRACT

Sugati, Aprilia Anindya Asti. (2022) *The Implementation of English Songs to Improve Vocabulary and Pronunciation Skills.* English Language Education Study Program, Sanata Dharma University.

Vocabulary and pronunciation skills are challenging to the students in learning English. Improving vocabulary and pronunciation skills are important because sometimes people can understand the sentence even if they don't understand the grammar, but people cannot understand simple sentences even if they cannot recognize the meaning of vocabulary. There is a media named English Songs that can be used to learn English for young learners and make the learning more engaging.

This research wants to know how English songs improve Students' vocabulary and pronunciation skills. There are two research questions: 1) How are English Songs implemented to improve students' vocabulary and pronunciation skills? and 2) To what extent did English songs improve the students learning process? The researcher used Classroom Action Research as the methodology. There were twenty-two students in this research. The researcher used some instruments to collect the data; questionnaires, Test 1, Test 2 and Test 3. The data of this research were in form of qualitative and quantitative. Qualitative data was taken from the observation result, and quantitative data was taken from Test 1, Test 2, and Test 3results.

There was an increase in the average score from the pre-test and post-test. It showed that using English songs has really improved students' and pronunciation vocabulary.

Keywords: classroom action research, English songs, pronunciation, vocabulary.

ABSTRAK

Sugati, Aprilia Anindya Asti. (2022). *The Implementation of English Songs to Improve Vocabulary and Pronunciation Skills.* Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Kemampuan kosakata dan pengucapan sangat menantang bagi siswa yang belajar Bahasa Inggris. Meningkatkan kemampuan kosakata dan pengucapan sangat penting karena terkadang orang – orang bisa mengerti suatu kalimat meskipun mereka tidak mengerti tata bahasanya, namun orang – orang tidak bisa mengerti suatu kalimat yang sederhana jika mereka tidak mengenali arti dari suatu kosakata. Ada suatu media bernama *English Songs* yang bisa digunakan untuk belajar Bahasa Inggris bagi pemula dan bisa membuat proses belajar lebih menarik.

Penelitian ini bertujuan untuk mengetahui bagaimana *English Songs* meningkatkan kemampuan kosakata dan pengucapan siswa. Terdapat dua rumusan masalah: 1) Bagaimana English Songs diterapkan untuk meningkatkan kemampuan kosakata dan pengucapan siswa dan 2) Sejauh mana *English Songs* meningkatkan kemampuan kosakata dan pengucapan siswa? Peneliti menggunakan Penelitian Tindakan Kelas sebagai metode. Terdapat duapuluh dua siswa dalam penelitian ini. Peneliti menggunakan beberapa instrument dalam mengumpulkan data; yaitu kuisioner, Test 1, Test 2, dan Test 3. Data penelitian ini berbentuk kualitatif dan kuantitatif. Data kualitatif diambil dari hasil obervasi dan data kuantitatif diambil dari hasil Test 1, Test 2, dan Test 3.

Dalam penelitian ini, terjadi peningkatan nilai rata-rata dari Test 1, Test 2 dan Test 3. Hal ini menunjukan bahwa menggunakan English songs dapat meningkatkan kemampuan kosakata dan pengucapan siswa.

Kata kuncis: classroom action research, English songs, pronunciation, vocabulary.

ACKNOWLEDGMENTS

First of all, I would like to thank Jesus Christ for the blessing He gave to me during my study at Sanata Dharma University, especially in writing my thesis. I thank Him for giving me a chance to study at Sanata Dharma University and always blessing me until I finished my thesis. He gives me the strength to finish my study and don't let me give up. Jesus is my reason to pass the difficult situation.

My gratitude goes to my thesis advisor, ***Bapak Paulus Kuswandono, Ph. D***., for his patience in guiding me and checking my thesis. His messages and suggestions are meant for me. It really helps and inspires me in finishing my thesis. I would also like to thank ***Ibu Christina Maryeni, S.Pd***, the headmaster of SMP Kanisius Bambanglipuro, for the willingness to permit me to do my research in this school.

From my deepest heart, I would like to send my gratitude *to Ibu, Bapak, Uti* and *Kakung*. I thank for their love, prayers, tears, sweats to support me until now. There are a lot of things that they have given to me and I cannot describe it into words. I do really love them. I dedicate this work to them who always love me.

Furthermore, I send my big love to my besfriends, **Icut, Bella, Ristya, Dea, Ventha**, and **Pipit**. I am so lucky to have them in my life. They have taught me how to survive in my difficult times and accompany me when I felt lonely. They could understand me without I explained what I felt. Thank you for being my best friends and enemies in my life.

I also want to send a bunch of thanks to **Salfa, Anin, Yeyen** and **Putri**, my friends during study in Sanata Dharma University. Thank you for the motivation.

Aprilia Anindya Asti Sugati