

## ABSTRACT

Krismartasinda, Desrama. (2022). *Students' Perceptions of Teachers' Quality in Implementing Online Learning at SMA Sedes Sapientiae Bedono During Pandemic COVID-19*. Yogyakarta: English Language Education Study Program, Faculty of Teachers Training and Education, Sanata Dharma University.

As a result of the abrupt COVID-19 outbreak, online learning has been adopted without adequate preparation. Teachers, on the other hand, have trouble determining what quality must be accomplished to embrace technology, enhance online learning, and engage students simultaneously. In order to find out the quality needed; the researcher proposed investigating students' perceptions of teachers' quality in implementing online learning at SMA Sedes Sapientiae during pandemic COVID-19.

In this research, there was a single research question: What are the students' perceptions of teachers' quality to use instructional technology essential to implement online learning at SMA Sedes Sapientiae Bedono during pandemic COVID-19? The participants of this research were students in grades X-XI of SMA Sedes Sapientiae Bedono. This investigation employed a qualitative descriptive method. The researcher utilized the theory of teacher quality and Technological Pedagogical and Content Knowledge (TPACK) to answer the research question. The data was gathered using an online closed-ended questionnaire.

The findings of this study revealed that the quality of SMA Sedes Sapientiae's teachers to implement online learning was good but needed to be improved. Teachers, in students' perspective, are able to integrate learning materials with technology. However, unfortunately, teachers are considered to fail in performing pedagogical capacity and emotional support.

**Keywords:** *perception, teacher quality, TPACK*

## ABSTRAK

Krismartasinda, Desrama. (2002). *Students' Perceptions of Teachers' Quality in Implementing Online Learning at SMA Sedes Sapientiae Bedono During Pandemic COVID-19*. Yogyakarta: English Language Education Study Program, Faculty of Teachers Training and Education, Sanata Dharma University.

Sebagai tanggapan atas pandemi COVID-19 yang terjadi secara tiba-tiba, pembelajaran online diadopsi tanpa persiapan yang memadai. Guru, di sisi lain, mengalami kesulitan menentukan kualitas apa yang harus dicapai untuk merangkul teknologi, meningkatkan pembelajaran online, dan melibatkan siswa secara bersamaan. Untuk mengetahui kualitas yang dibutuhkan; peneliti mengusulkan untuk menyelidiki persepsi siswa tentang kualitas guru dalam menerapkan pembelajaran online di SMA Sedes Sapientiae selama pandemi COVID-19.

Dalam penelitian ini, ada satu pertanyaan penelitian: Apa persepsi siswa tentang kualitas guru untuk menggunakan teknologi pembelajaran yang penting untuk menerapkan pembelajaran online di SMA Sedes Sapientiae Bedono selama pandemi COVID-19? Partisipan dalam penelitian ini adalah siswa kelas X-XI SMA Sedes Sapientiae Bedono. Penelitian ini menggunakan metode deskriptif kualitatif. Peneliti menggunakan teori kualitas guru dan *Technological Pedagogical and Content Knowledge* (TPACK) untuk menjawab pertanyaan penelitian. Data dikumpulkan dengan menggunakan kuesioner online.

Temuan penelitian ini mengungkapkan bahwa kualitas guru di SMA Sedes Sapientiae Bedono untuk menerapkan pembelajaran online sudah baik tetapi perlu ditingkatkan. Guru dalam perspektif siswa mampu mengintegrasikan materi pembelajaran dengan teknologi. Sayangnya, guru dianggap gagal dalam memberikan kemampuan pedagogis dan dukungan emosional.

**Kata kunci:** *persepsi, kualitas guru, TPACK*