ABSTRAK

PENGEMBANGAN SOAL LITERASI MEMBACA ASESMEN KOMPETENSI MINIMUM (AKM) TEMA BUDAYA INDONESIA UNTUK KELAS IV SD

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Penelitian ini dilakukan berdasarkan analisis kebutuhan yang telah dilakukan peneliti di Sekolah Dasar. Yang menjadi latar belakang yaitu guru kesulitan mencari referensi soal literasi Asesmen Kompetensi Minimum (AKM). Tujuan penelitian ini adalah mengembangkan soal literasi membaca AKM untuk kelas IV SD dan mengetahui kualitas soal literasi membaca AKM untuk kelas IV SD. Jenis penelitian yang digunakan yaitu *Research and Development* (R&D) model ADDIE yang terdapat 5 tahap antara lain: 1) *Analyze* (Analisis), 2) *Design* (Perancangan), 3) *Development* (Pengembangan), 4) *Implementation* (Implementasi), 5) *Evaluation* (Evaluasi). Pada penelitian ini, teknik pengumpulan data yang dilakukan melalui wawancara, kuesioner dan tes. Setelah pengumpulan data dilakukan, diperoleh data kualitatif dan data kuantitatif.

Hasil penelitian ini, peneliti dapat mengembangkan soal literasi membaca AKM sebanyak 40 butir. Kualitas soal literasi membaca AKM diukur berdasarkan hasil validasi ahli diperoleh skor rata-rata 3,5 dari skor maksimal 4 dengan kategori "Sangat Baik". Dari 40 butir soal literasi membaca AKM yang telah dikembangkan dan diujicobakan kepada 24 siswa kelas IV Sekolah Dasar. Hasil analisis butir soal dinyatakan sebanyak 23 soal dinyatakan valid dan 17 soal dinyatakan tidak valid. Butir soal yang tidak valid telah diperbaiki agar semakin layak digunakan. Selain itu, hasil dari kuesioner tanggapan siswa memperoleh skor rata-rata 3,35 dari skor maksimal 4 dengan kategori "Sangat Baik".

Kata kunci: soal literasi membaca AKM, *Research and Development* (R&D), budaya Indonesia.

ABSTRACT

THE DEVELOPMENT OF MINIMUM COMPETENCY ASSESSMENT READING LITERACY QUESTIONS WITH INDONESIAN CULTURE THEME FOR GRADE IV ELEMENTARY SCHOOL

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This study is conducted based on the need analysis that has done by writer in elementary school. The background of the study is the teachers have difficulty in getting sources of Minimum Competency Assessment (AKM) literacy questions. The aims of this research are developing literacy questions about Minimum Competency Assessment reading for fourth graders of elementary school and knowing the quality of literacy questions about AKM reading for fourth graders of elementary school. The type of research that used is Research and Development (R&D) with ADDIE model that consists of five steps, they are: 1) Analyze, 2) Design, 3) Development, 4) Implementation, 5) Evaluation. In this research, the data collection techniques that used are interview, questionnaire, and test. After the data have collected, the qualitative and quantitative data are obtained.

The result of the study that the writer is able to develop 40 items of literacy questions about Minimum Competency Assessment reading. The quality of literacy questions about Minimum Competency Assessment reading is measured by the experts validation result that get average score of 3.5 out of a maximum score of 4 with the category of "Very Good". From 40 items literacy questions of AKM reading that have developed and tested to 24 fourth graders of elementary school. The result of the item analysis showed that 23 questions are valid and 17 questions are invalid. Besides the student response' questionnaire results get average score of 3.35 out of a maximum score of 4 with the category of "Very Good".

Keywords: *literacy questions about* AKM *reading, research and development (R&D), Indonesian culture.*

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