

ABSTRAK

**HUBUNGAN MOTIVASI BELAJAR, LINGKUNGAN KELUARGA,
DAN KECERDASAN EMOSIONAL DENGAN PRESTASI AKADEMIK
MAHASISWA PENDIDIKAN EKONOMI ANGGARAN 2018 DAN 2019
UNIVERSITAS SANATA DHARMA YOGYAKARTA**

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Penelitian ini bertujuan untuk mengetahui hubungan motivasi belajar, lingkungan keluarga, dan kecerdasan emosional terhadap prestasi akademik mahasiswa Pendidikan Ekonomi angkatan 2018 dan 2019. Populasi penelitian ini adalah mahasiswa aktif Program Studi Pendidikan Ekonomi Bidang Keahlian Khusus Pendidikan Ekonomi dan Pendidikan Akuntansi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma Yogyakarta yang berjumlah 186 mahasiswa. Sampel penelitian ini berjumlah 126 orang diambil dengan teknik *proportional random sampling*. Data dianalisis dengan menggunakan analisis korelasi *Rank Spearman*.

Hasil penelitian ini menunjukkan bahwa: 1) tidak ada hubungan motivasi belajar dengan prestasi akademik *sig. (2-tailed) = 0,794 > $\alpha = 0,05$* ; 2) tidak ada hubungan lingkungan keluarga dengan prestasi akademik *sig. (2-tailed) = 0,633 > $\alpha = 0,05$* ; 3) tidak ada hubungan kecerdasan emosional dengan prestasi akademik *sig. (2-tailed) = 0,342 > $\alpha = 0,05$* .

Kata kunci: Motivasi belajar, lingkungan keluarga, kecerdasan emosional, prestasi akademik

ABSTRACT

THE CORRELATION OF LEARNING MOTIVATION, FAMILY ENVIRONMENT, AND EMOTIONAL INTELLIGENCE WITH ACADEMIC ACHIEVEMENT OF ECONOMIC EDUCATION STUDENTS OF 2018 AND 2019 CLASSES OF SANATA DHARMA UNIVERSITY OF YOGYAKARTA

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This study aimed to determine the correlation of learning motivation, family environment, and emotional intelligence with academic achievement of Economic Education students of 2018 and 2019 classes of Sanata Dharma University. The research population was active students of the Economic Education and Accounting Education Sanata Dharma University of Yogyakarta, totalling 186 students. The research sample amounted 126 people were taken by proportional random sampling technique. The data was analyzed using Spearman Rank correlation.

The research of this study indicated that: 1) there was no correlation between learning motivation with academic achievement sig. (2-tailed) = 0,794 > $\alpha = 0,05$; 2) there was no correlation between family environment with academic achievement sig. (2-tailed) = 0,633 > $\alpha = 0,05$; 3) there was no correlation between emotional intelligence with academic achievement sig. (2-tailed) = 0,342 > $\alpha = 0,05$.

Keywords: *Learning motivation, family environment, emotional intelligence, academic achievement*