

HUBUNGAN ANTARA *JOB INSECURITY* DENGAN *PSYCHOLOGICAL WELL-BEING* GURU HONORER DI KABUPATEN SLEMAN

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ABSTRAK

Penelitian ini memiliki tujuan untuk mengetahui hubungan antara *Job Insecurity* dan *Psychological Well-Being* pada Guru Honorer di Kabupaten Sleman. Hipotesis penelitian adalah terdapat hubungan negatif antara *job insecurity* dan *psychological well-being* pada guru honorer di Kabupaten Sleman. *Job Insecurity* dalam penelitian ini diukur secara global menggunakan skala milik Vander Elst et al (2014) yaitu *Job Insecurity Scale* ($\alpha = 0,8$). *Psychological Well-Being* pada penelitian diukur menggunakan skala *Psychological Well-Being Scale* milik Ryff (1989) yang telah disederhanakan oleh Ren Hau-Li (2014) yang memiliki enam dimensi yaitu *Positive Relationship with Other* ($\alpha = 0,708$), *Autonomy* ($\alpha = 0,702$), *Environmental Mastery* ($\alpha = 0,708$), *Personal Growth* ($\alpha = 0,866$), *Purpose in Life* ($\alpha = 0,725$), dan *Self-Acceptance* ($\alpha = 0,716$). Terdapat 183 partisipan pada penelitian ini. Hasil dari penelitian menunjukkan ada hubungan negatif yang signifikan ($p < 0,05$) antara *Job Insecurity* dan dimensi *Positive Relation with Other* ($p = 0,015$; $r = -0,161$), *Environmental Mastery* ($p = 0,001$; $r = -0,224$), *Purpose in Life* ($p = 0,001$; $r = -0,238$) dan *Self-Acceptance* ($p = 0,005$; $r = -0,192$). Selain itu, dari hasil penelitian juga ditemukan bahwa tidak terdapat hubungan negatif yang signifikan ($p > 0,05$) antara *Job Insecurity* dan dimensi *Autonomy* ($p = 0,375$; $r = -0,024$) dan *Personal Growth* ($p = 0,192$; $r = -0,065$).

Kata kunci: *Job Insecurity*, *Psychological Well-Being*, Guru Honorer

**CORELATIONSHIP BETWEEN JOB INSECURITY AND
PSYCHOLOGICAL WELL-BEING ON HONORARY TEACHERS IN
SLEMAN REGENCY**

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ABSTRACT

The purpose of this study is to determine the relationship between Job Insecurity and Psychological Well-Being on honorary teachers in Sleman Regency. Hypothesis in this study is that there is a negative and significant relationship between Job Insecurity and Psychological Well-Being on honorary teachers in Sleman Regency. In this study, Job Insecurity are measured globally with the Job Insecurity Scale ($\alpha = 0,8$) by Vander Elst et al (2014). Psychological Well-Being in this study is measured with Ryff's Psychological Well-Being Scale (1989) that has been simplified by Ren Hau-Li (2014) that have six dimensions which is Positive Relationship with Other ($\alpha = 0,708$), Autonomy ($\alpha = 0,702$), Environmental Mastery ($\alpha = 0,708$), Personal Growth ($\alpha = 0,866$), Purpose in Life ($\alpha = 0,725$), and Self-Acceptance ($\alpha = 0,716$). In this study, there were 183 participants. The results showed that there was a negative and significant relationship ($p < 0,05$) between Job Insecurity and dimension Positive Relation with Other ($p = 0,015$; $r = -0,161$), Environmental Mastery ($p = 0,001$; $r = -0,224$), Purpose in Life ($p = 0,001$; $r = -0,238$) and Self-Acceptance ($p = 0,005$; $r = -0,192$). The result also shown that there was no significant relationship ($p > 0,05$) between Job Insecurity and dimension Autonomy ($p = 0,375$; $r = -0,024$) dan Personal Growth ($p = 0,192$; $r = -0,065$).

Keywords: Job Insecurity, Psychological Well-Being, Honorary Teacher.