ABSTRACT

Besta, Charity Riona (2022). *EFL Pre-service Teachers' Perception of the Use of Zoom in Microteaching Class.* Yogyakarta: English Language Education Study Program, Faculty of Teachers Training and Education, Sanata Dharma University.

Since the of COVID-19 pandemic, teaching and learning activities have been transformed from face-to-face meetings to online meetings. Teachers and students have to adapt to technology during distance learning era. Pre-service teachers are expected to be able to use technology as a tool in online microteaching classes. Zoom is a video conferencing application that can be used in microteaching classes. This study aims to investigate the perceptions of EFL preservice teachers about the use of Zoom in microteaching classes and the challenges of using Zoom in microteaching classes.

In this study, there were two problem formulations, namely (1) What are the pre-service teachers' perceptions of the use of the Zoom in microteaching class of ELESP Sanata Dharma University during the COVID-19 pandemic? and (2) What are the challenges of using Zoom for teaching simulation in microteaching class of ELESP Sanata Dharma University during the COVID-19 pandemic?

The researcher applied a descriptive qualitative as the research design. There were two data gathering methods used in this research, questionnaire and interview. The questionnaire, consisting of twenty-five (25) close-ended questions. The questionnaire was used to gather the data from sixty-three (N=63) out of one hundred and fifty (150) students in English Language Education Study Program (ELESP) of Sanata Dharma University batch 2018. The semi-structured interview involving 4 respondents was conducted online and aimed to probe more deeply into the participants' experience to have a better understanding of their perceptions of the use of Zoom in Microteaching classes. The 4 interviewee was selected based on the highest and lowest point in the questionnaire score.

The researcher found that the majority of pre-service teachers had positive perceptions towards the use of Zoom in microteaching classes. Zoom facilitated the online teaching simulation in microteaching class in a way that it made it easier and more effective in terms of pre-service teachers' performance during the teaching simulation. Zoom features support pre-service teachers to improve their basic teaching skills during the pandemic as well as the challenges.

Keyword: EFL Pre-service Teacher, Microteaching, Zoom

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Sejak pandemi COVID-19, kegiatan belajar mengajar telah berubah dari pertemuan tatap muka menjadi pertemuan online. Guru dan siswa harus beradaptasi dengan teknologi selama pembelajaran jarak jauh. Guru prajabatan diharapkan mampu menggunakan teknologi sebagai sarana dalam kelas microteaching online. Zoom adalah salah satu video confrens aplikasi yang dapat digunakan di kelas microteaching. Penelitian ini bertujuan untuk menyelidiki persepsi guru prajabatan EFL tentang penggunaan Zoom di kelas microteaching beserta tantangan penggunaan Zoom di kelas microteaching.

Dalam penelitian ini terdapat dua rumusan masalah yaitu (1) Bagaimana persepsi para guru prajabatan terhadap penggunaan Zoom in kelas microteaching ELESP Universitas Sanata Dharma selama masa pandemi COVID-19? dan (2) Apa tantangan penggunaan Zoom untuk simulasi mengajar di kelas microteaching ELESP Universitas Sanata Dharma selama pandemi COVID-19?

Peneliti menggunakan deskriptif kualitatif sebagai desain penelitian. Ada dua metode pengumpulan data yang digunakan dalam penelitian ini, angket dan wawancara. Kuesioner, terdiri dari dua puluh lima (25) pertanyaan tertutup. Kuesioner digunakan untuk mengumpulkan data dari enam puluh tiga (N=63) dari seratus lima puluh (150) siswa dari Program Studi Pendidikan Bahasa Inggris (PBI) Universitas Sanata Dharma angkatan 2018. Wawancara semi-terstruktur yang melibatkan 4 responden dilakukan secara online dan bertujuan untuk menggali lebih dalam pengalaman peserta untuk memiliki pemahaman yang lebih baik tentang persepsi mereka tentang penggunaan Zoom di kelas Microteaching.

Peneliti menemukan bahwa sebagian besar guru prajabatan memiliki persepsi positif tentang penggunaan Zoom di kelas microteaching. Zoom memfasilitasi simulasi pengajaran online di kelas microteaching dengan lebih mudah dan efektif dalam hal kinerja guru prajabatan selama simulasi pengajaran. Selain itu, fitur-fitur di Zoom mendukung guru pra-jabatan untuk meningkatkan keterampilan mengajar dasar mereka selama pandemi beserta dengan tantangan yang dihadapi.

Kata kunci: EFL Pre-service Teacher, Microteaching**,** Zoom