

ABSTRAK**ANALISIS KEMAMPUAN LITERASI BACA TULIS SISWA KELAS IV SD
DI KECAMATAN MLATI**

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Penelitian ini dilatarbelakangi pentingnya literasi baca tulis bagi kelas IV karena hal tersebut sangat berpengaruh untuk mempersiapkan jenjang berikutnya. Tujuan penelitian ini adalah untuk menganalisis tingkat kemampuan literasi baca tulis siswa kelas IV SD di Kecamatan Mlati. Penelitian ini merupakan penelitian kuantitatif deskriptif, dengan menggunakan metode survei. Populasi penelitian ini adalah semua siswa kelas IV sekolah dasar yang berada di Kecamatan Mlati yang berjumlah 1374 siswa. Perhitungan sampel mengacu pada tabel penentuan *krejcie and morgan* dengan taraf kepercayaan 95% dan kesalahan 5%. Sampel diambil menggunakan cara *stratified cluster random sampling*. Instrument penelitian yang digunakan adalah wawancara dan tes. Teknik pengumpulan data menggunakan soal tes dengan melalui *google form*.

Hasil penelitian menunjukkan bahwa tingkat kemampuan literasi baca-tulis siswa kelas IV SD di Kecamatan Mlati rata-rata nilai 57,26 yang termasuk dalam kategori sedang. Jumlah siswa yang mengisi 307 kategori rendah frekuensi 32 siswa presentase 10%, kategori sedang frekuensi 187 siswa presentase 61%, kategori tinggi frekuensi 88 siswa presentase 29%. Hal ini diperoleh dari hasil per indikator yaitu kemampuan siswa memahami isi bacaan dengan hasil rata-rata nilai 67,56 kategori tinggi frekuensi 159 siswa presentase 52%, sedang 128 siswa presentase 42%, rendah 20 siswa presentase 6%, kemampuan siswa mengidentifikasi pokok pikiran dalam bacaan hasil rata-rata nilai 44,19 kategori tinggi frekuensi 56 siswa presentase 18%, sedang 186 siswa presentase 61%, rendah 65 siswa presentase 21%, kemampuan siswa menyebutkan latar dalam bacaan hasil rata-rata nilai 59,48 kategori tinggi frekuensi 122 siswa presentase 40%, sedang 123 siswa presentase 40%, rendah 62 siswa presentase 20%, kemampuan tanda baca hasil rata-rata nilai 52,90 kategori tinggi 78 siswa presentase 26%, sedang 179 siswa presentase 58%, rendah 50 siswa presentase 16%, kemampuan huruf kapital dengan hasil rata-rata nilai 44,95 kategori tinggi 54 siswa presentase 18%, sedang 158 siswa presentase 51%, rendah 95 siswa presentase 31%, kemampuan kosakata hasil rata-rata nilai 69,51 kategori tinggi 177 siswa presentase 58%, sedang 94 siswa presentase 30%, rendah 36 siswa presentase 12%.

Kata kunci: literasi baca tulis

ABSTRACT
ANALYSIS OF LITERATURE: READING AND WRITING ABILITY FOR
FOURTH GRADE STUDENTS IN MLATI SUB-DISTRICT

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This research is motivated by the importance of reading and writing literacy for grade IV because it is very influential in preparing for the next level. The purpose of this study was to analyze the literacy level of the fourth grade elementary school students in Mlati District. This research is a descriptive quantitative research, using survey method. The population of this study were all fourth grade elementary school students in Mlati District, totaling 1374 students. The sample calculation refers to the Krejcie and Morgan determination table with 95% confidence level and 5% error. Samples were taken using stratified cluster random sampling. The research instruments used were interviews and tests. Data collection techniques using test questions through google form.

The results showed that the level of literacy skills of fourth grade elementary school students in Mlati District averaged 57.26 which was included in the medium category. The number of students who filled out 307 categories of low frequency 32 students with a percentage of 10%, in the medium category with a percentage of 187 students with a percentage of 61%, in the high category with a percentage of 88 students with a percentage of 29%. This is obtained from the results per indicator, namely the ability of students to understand the content of the reading with an average score of 67.56 in the high frequency category 159 students with a percentage of 52%, while 128 students with a percentage of 42%, a low percentage of 20 students with a percentage of 6%, and the ability of students to identify main ideas. in reading the average score of 44.19 in the high category of frequency 56 students with a percentage of 18%, medium 186 students with a percentage of 61%, low 65 students with a percentage of 21%, the ability of students to mention the background in reading the average score of 59.48 in the high category of frequency 122 students percentage 40%, medium 123 students percentage 40%, low 62 students percentage 20%, punctuation ability average score 52.90 high category 78 students percentage 26%, medium 179 students percentage 58%, low 50 students percentage 16 %, capitalization ability with an average score of 44.95 high category 54 students with a percentage of 18%, medium 158 students with a percentage of 51%, low 95 students with a percentage of 31%, vocabulary skills with an average score of 69.51 k the high category is 177 students with a percentage of 58%, while the percentage of 94 students is 30%, the low percentage is 36 students with a percentage of 12%.

Keywords: *Literacy Read and Write, District Mlati*