

ABSTRACT

Noviani, Stella. (2022). *The Practice of Ignatian Pedagogy in Sanata Dharma University During COVID-19 Pandemic*. Yogyakarta: English Education Master's Program, Faculty of Teachers Training and Education, Sanata Dharma University.

Due to the Covid-19 pandemic, learning has become the arena of struggle since its emergence has brought a significant change in education. Drawing from this unique situation, the present research is aimed to investigate the teaching-learning process in the English Letters Department, Sanata Dharma University (SDU) based on one research question as follows: How was Ignatian Pedagogy implemented in the learning and teaching process in English Letters Department of SDU during COVID-19 pandemic? This qualitative research involved five lecturers and twenty-two students of the English Letters Department using purposive sampling. The primary data were taken from the interview with the five lecturers and the secondary data were taken to validate the primary data. The results showed that three stages out of five stages of the Ignatian pedagogy paradigm were carried out by the lecturers, namely the context, experience, and reflection. From the result, the researcher found that the lecturers provided the nature of the subject knowledge and the classroom in general and applied *Cura Personalis* as the approach to get to know the students. The following stage is the experience where the lecturers described the process of adjusting from conventional learning classes to flipped classroom learning environments. The last is the reflection which represented lecturers' way of providing reflection sessions in the classroom. The data from the student questionnaire also presented a fairly positive perception of the three stages in Ignatian pedagogy paradigm.

Keywords: COVID-19, Ignatian Pedagogy, online learning

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Sejak pandemi Covid-19, proses belajar menjadi sebuah tantangan dan membawa sebuah perubahan signifikan dalam dunia pendidikan. Dikarenakan kondisi khusus ini, penelitian terkini ini mengkaji proses belajar dan mengajar di fakultas Sastra Inggris Sanata Dharma dengan pertanyaan mendasar seperti "Bagaimana sebuah institusi mengimplementasikan Pedagogi Ignasian dalam proses belajar dan mengajar selama pandemi?" Penelitian kualitatif ini melibatkan lima dosen dan dua puluh dua mahasiswa dan mahasiswi fakultas Sastra Inggris Sanata Dharma menggunakan purpose sampling. Data utama berasal dari wawancara dengan dosen dan data kedua sebagai validasi data pertama. Hasil data menunjukkan hanya tiga dari kelima siklus Ignasian Pedagogi dapat dituangkan dosen dalam praktek adalah konteks, pengalaman, dan refleksi. Mulai dari tahap konteks para dosen memberikan penjelasan perihal asal muasal topik pembahasan serta penggunaannya di kelas secara umum dengan Cura Personalis sebagai metode untuk mengenal para mahasiswa dan mahasiswi. Tahap selanjutnya adalah pengalaman bagaimana para dosen menjelaskan proses penyesuaian dari kelas pembelajaran konvensional ke lingkungan belajar kelas terbalik (*flipped learning*). Tahap akhir adalah refleksi para dosen mengenai performa mereka dalam mengajar. Seluruh data berasal dari kuisioner yang menghasilkan persepsi positif dari ketiga langkah dalam siklus Pedagogi Ignasian.

Kata kunci: COVID-19, Ignasian pedagogi, pembelajaran online