

## ABSTRAK

### “HUBUNGAN ANTARA LINGKUNGAN BELAJAR DENGAN HASIL BELAJAR SISWA KELAS IV SD SELAMA *SCHOOL FROM HOME* DI YAYASAN KANISIUS SE-KECAMATAN BAMBANGLIPURO”

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Penelitian ini dilakukan berdasarkan keadaan siswa kelas IV sekolah dasar di Yayasan Kanisius Se-kecamatan Bambanlipuro yang kesulitan menerima materi pembelajaran melalui zoom. Penelitian ini bertujuan untuk mengetahui apakah ada hubungan antara lingkungan belajar di rumah dengan hasil belajar siswa kelas IV sekolah dasar.

Penelitian yang peneliti lakukan adalah penelitian model kuantitatif, dengan sampel 44 siswa kelas IV, metode pengumpulan data yang digunakan adalah angket, dan dokumentasi. Sedangkan teknik analisis datanya menggunakan korelasi Product Moment.

Berdasarkan hasil analisis data diperoleh koefisien korelasi r hitung sebesar 0,687 sedangkan r tabel pada taraf signifikan 5% dengan dk  $n=44$  sebesar 0,304, dapat diketahui bahwa r hitung lebih besar dari r tabel atau diformulasikan r hitung  $(0,687) > r \text{ tabel } (0,304)$ , maka hipotesis alternatif ( $H_a$ ) diterima dan hipotesis nol ( $H_0$ ) ditolak. Maka dapat disimpulkan bahwa ada hubungan yang signifikan antara lingkungan belajar dengan hasil belajar siswa kelas IV SD di Yayasan Kanisius Se-Kecamatan Bambanlipuro Tahun Ajaran 2021/2022.

Kata kunci: lingkungan belajar, penelitian model kuantitatif, hasil belajar

## ABSTRACT

### ***“THE RELATIONSHIP BETWEEN THE LEARNING ENVIRONMENT AND THE LEARNING OUTCOMES OF GRADE IV ELEMENTARY SCHOOL STUDENTS DURING SFH AT THE KANISIUS FOUNDATION IN BAMBANGLIPURO SUB-DISTRICT”***

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*This research was conducted based on the situation of grade IV elementary school students at the Kanisius Foundation in Bambanglipuro sub-district who had difficulty receiving learning materials via zoom. This study aims to determine whether there is a relationship between the learning environment at home and the learning outcomes of grade IV elementary school students.*

*The research that the researchers conducted was a quantitative model research, with a sample of 44 grade IV students, the data collection method used was questionnaires, and documentation. Meanwhile, the data analysis technique uses Product Moment correlation.*

*Meanwhile, the data analysis technique uses Product Moment correlation. Based on the results of data analysis, a r hitung correlation coefficient of 0.687 was obtained while r table at a significant level of 5% with et al  $n = 44$  of 0.304, it can be known that the r hitung is greater than the r tabel or formulated r hitung  $(0.687) > r tabel (0.304)$ , then the alternative hypothesis ( $H_a$ ) is accepted and the null hypothesis ( $H_0$ ) is rejected. So it can be concluded that there is a significant relationship between the learning environment and the learning outcomes of grade IV elementary school students at the Kanisius Foundation in Bambanglipuro District for the 2021/2022 School Year.*

*Keywords: learning environment, quantitative model research, learning outcome.*

