

ABSTRAK

Judul skripsi ini adalah **PERAN ORANG TUA SEBAGAI PENDIDIK IMAN MELALUI PENDAMPINGAN PROSES BELAJAR PENDIDIKAN AGAMA KATOLIK DAN BUDI PEKERTI SISWA KELAS III SD KANISIUS KOTA BARU DI TENGAH PANDEMI COVID-19**. Judul ini dipilih berdasarkan keingintahuan penulis tentang bagaimana peran orang tua terhadap proses pendampingan belajar Pendidikan Agama Katolik dan Budi Pekerti serta dampaknya bagi anak ditengah Pandemi Covid-19. Peran orang tua sangat penting dalam membimbing, mendidik dan memberikan motivasi kepada anak, agar anak tetap bersemangat dalam melaksanakan proses belajar bersama orang tua mereka di rumah. Melalui proses belajar Pendidikan Agama Katolik dan Budi Pekerti yang dilaksanakan di dalam keluarga, anak-anak dapat dibantu menuju pada kedewasaan imannya. Orang tua merupakan Pendidik yang utama dan pertama dalam keluarga, orang tua juga mempunyai peranan penting dan tak tergantikan dalam pendidikan anak. Peran orang tua ini merupakan tanggung jawab mereka sebagai penyalur kehidupan bagi anak-anak. Persoalan pokok dalam skripsi ini yaitu ingin mengetahui bagaimana peran orang tua terhadap anak dalam mendampingi proses belajar Pendidikan Agama Katolik dan Budi Pekerti serta dampaknya bagi anak di tengah Pandemi Covid-19. Untuk mengkaji persoalan ini, penulis menggunakan metode penelitian deskriptif kualitatif dengan teknik wawancara kepada orang tua, guru dan peserta didik kelas III SD Kanisius Kota Baru. Berdasarkan hasil wawancara yang ditemukan bahwa peran orang tua sebagai pendidik di tengah pandemi covid-19 yaitu, mendampingi anak saat belajar dengan membangun suasana belajar yang nyaman di rumah, membantu anak dengan sabar dan baik dalam hal menjelaskan materi maupun dalam menyelesaikan tugas-tugas yang diberikan oleh guru, serta membangun komunikasi yang baik. Peran orang tua tersebut membawa dampak positif bagi anak. Dampak positif yang dirasakan oleh anak yaitu mendapat banyak pelajaran tentang kasih Allah dan bagaimana mereka menjadi pribadi yang baik, peduli dan mau mengasihi sesama disekitarnya. Harapannya orang tua mampu menyadari serta melaksanakan perannya sebagai pendidik yang pertama dan utama dalam keluarga, dengan selalu meluangkan waktunya dalam mendampingi proses belajar Pendidikan Agama katolik dan Budi Pekerti terhadap anak, sehingga orang tua dapat mengetahui sejauh mana iman dan pengetahuan anak berkembang.

Kata-kata kunci: Pendidikan Agama Katolik, Peran orang tua, perkembangan anak

ABSTRACT

The title of this undergraduate thesis is THE ROLE OF PARENTS AS FAITH EDUCATORS THROUGH THE ASSISTANCE OF THE LEARNING PROCESS OF CATHOLIC RELIGIOUS EDUCATION AND CONDUCT OF CLASS III STUDENTS OF SD CANISIUS, CITY OF NEW IN THE MIDDLE OF THE COVID-19 PANDEMIC. This title was chosen based on the author's curiosity about how the role of parents in the process of mentoring learning Catholic Religious Education and Morals and its impact on children in the midst of the Covid-19 Pandemic. The role of parents is very important in guiding, educating and motivating children, so that children remain enthusiastic in carrying out the learning process with their parents at home. Through the learning process of Catholic Religious Education and Character Education which is carried out in the family, children can be helped towards maturity in their faith. Parents are the main and first educators in the family, parents also have an important and irreplaceable role in the education of children. The role of parents is their responsibility as the channel of life for the children. The main problem in this thesis is to find out how the role of parents towards their children in assisting the learning process of Catholic Religious Education and Morals and its impact on children in the midst of the Covid-19 Pandemic. To examine this issue, the author used a qualitative descriptive research method with interview techniques to parents, teachers and third grade students of SD Kanisius Kota Baru. Based on the results of interviews, it was found that the role of parents as educators in the midst of the covid-19 pandemic was to accompany children while studying by building a comfortable learning atmosphere at home, helping children patiently and both in explaining the material and in completing the tasks given. by the teacher, and build good communication. The role of parents had a positive impact on children. The positive impact felt by children was that they got a lot of lessons about God's love and how they became good, caring and loving people around them. It is hoped that parents were able to realize and carry out their role as the first and foremost educators in the family, by always taking the time to accompany the learning process of Catholic Religious Education and Character Education for their children, so that parents could find out how far their children's faith and knowledge had developed.

Keywords: *Catholic Religious Education, Role of parents, child development*