

ABSTRAK

Widianti. Fransiska Melina Ika. 2022. *Pengaruh Efikasi Diri, Komunikasi Interpersonal dan Sarana Belajar terhadap Kemandirian Belajar Peserta Didik di Era Pandemi Covid-19*. Skripsi. Yogyakarta: Pendidikan Ekonomi Bidang Keahlian Khusus Pendidikan Ekonomi. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Sanata Dharma.

Penelitian ini bertujuan untuk menguji dan menganalisis pengaruh efikasi diri, komunikasi interpersonal dan sarana belajar terhadap kemandirian belajar peserta didik kelas XI dan XII IPS SMA Pangudi Luhur St. Louis IX Sedayu di era pandemi Covid-19.

Penelitian ini merupakan penelitian kausalitas. Penelitian dilaksanakan di SMA Pangudi Luhur St. Louis IX Sedayu pada bulan Juni-Juli 2022. Populasi penelitian ini adalah siswa kelas XI dan XII IPS yang berjumlah 114 siswa. Sampel penelitian sejumlah 89 siswa. Teknik sampling yang digunakan ialah teknik *proportional random sampling*. Teknik pengumpulan data yang digunakan adalah kuesioner dengan bantuan *Google Forms*. Teknik analisis data menggunakan regresi linier berganda.

Hasil analisis data menunjukkan bahwa: (1) efikasi diri berpengaruh positif terhadap kemandirian belajar peserta didik; (2) komunikasi interpersonal berpengaruh positif terhadap kemandirian belajar peserta didik; (3) sarana belajar berpengaruh positif terhadap kemandirian belajar peserta didik; dan (4) efikasi diri, komunikasi interpersonal dan sarana belajar merupakan prediktor kemandirian belajar peserta didik.

Kata kunci: efikasi diri, komunikasi interpersonal, sarana belajar dan kemandirian belajar

ABSTRACT

Widianti. Fransiska Melina Ika. 2022. *The Effects of Self-Efficacy, Interpersonal Communication and Learning Facilities on Students Learning Independence in the Covid-19 Pandemic Era. Thesis. Yogyakarta: Departement of Economic Education. Faculty of Teacher Training and Education. Sanata Dharma University.*

This research aimed to examine and analyze the effect of self-efficacy, interpersonal communication and learning facilities on student learning independence in class XI and XII IPS SMA Pangudi Luhur St. Louis IX Sedayu in the Covid-19 pandemic era.

This research is a causal study. The research was conducted in SMA Pangudi Luhur St. Louis IX Sedayu in June-July 2022. The research population was students in class XI and XII IPS were consisted of 114 students. The research sample consisted of 89 students. The sampling technique was a proportional random sampling technique. The data collection technique was a questionnaire through Google Forms. The data analysis technique was multiple linear regression.

The results of data analysis showed that: (1) self-efficacy had positive effect on student learning independence; (2) interpersonal communication had positive effect on student learning independence; (3) learning facilities had positive effect on student learning independence; and (4) self-efficacy, interpersonal communication and learning facilities were predictors of student learning independence.

Keywords: self-efficacy, interpersonal communication, learning facilities and learning independence