

ABSTRAK

HUBUNGAN KEHARMONISAN KELUARGA DAN MOTIVASI BELAJAR
DENGAN PRESTASI BELAJAR MAHASISWA PROGRAM STUDI
PENDIDIKAN EKONOMI BIDANG KEAHLIAN KHUSUS PENDIDIKAN
AKUNTANSI ANGKATAN 2017 DAN 2018
UNIVERSITAS SANATA DHARMA YOGYAKARTA

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Penelitian ini bertujuan untuk mengetahui: (1) hubungan antara keharmonisan keluarga dan prestasi belajar mahasiswa; (2) hubungan antara motivasi belajar dan prestasi belajar mahasiswa. Penelitian ini merupakan penelitian deskriptif korelasional yang dilaksanakan pada bulan Januari 2021. Populasi penelitian ini adalah mahasiswa angkatan 2017 dan 2018 Program Studi Pendidikan Akuntansi Ekonomi BKK Pendidikan Akuntansi Universitas Sanata Dharma Yogyakarta yang berjumlah 129 orang mahasiswa. Data dikumpulkan dengan menggunakan kuesioner dan dokumentasi. Pengujian hipotesis dalam penelitian ini menggunakan korelasi *Spearman Rank*.

Penelitian ini menunjukkan bahwa : (1) tidak ada hubungan antara keharmonisan keluarga dan prestasi belajar mahasiswa angkatan 2017 dan 2018 Program Studi Pendidikan Akuntansi Universitas Sanata Dharma Yogyakarta (koefisien *Spearman Rank* = 0,127 dan nilai sig. (2-tailed) = 0,214); (2) tidak ada hubungan antara motivasi belajar dan prestasi belajar mahasiswa angkatan 2017 dan 2018 Program Studi Pendidikan Akuntansi Ekonomi BKK Pendidikan Akuntansi Universitas Sanata Dharma Yogyakarta (koefisien *Spearman Rank* = 0,112 dan nilai sig. (2-tailed) = 0,273).

Kata kunci: Keharmonisan keluarga, motivasi belajar, prestasi belajar mahasiswa

ABSTRACT

***THE RELATIONSHIP OF HARMONIOUS FAMILY AND STUDY
MOTIVATION WITH STUDENTS' LEARNING ACHIEVEMENT IN
ECONOMIC EDUCATION STUDY PROGRAM MAJORING IN ACCOUNTING
EDUCATION CLASS 2017 AND 2018 OF
SANATA DHARMA YOGYAKARTA UNIVERSITY***

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This study was intended to determine: (1) the relationship between harmonious family relation and college students learning achievement; (2) the relationship between study motivation and college students learning achievement. This research was a descriptive correlational study which was conducted in January 2021. The population of this study was college students of batches 2017 and 2018 of the Economic Education Study Program majoring in Accounting Education, Sanata Dharma University Yogyakarta, totaling 129 students. The data were collected using questionnaire and documentation. Hypothesis testing in this study used Spearman's Rank.

This study showed that: (1) there was no relationship between harmonious family relation and learning achievement in batches 2017 and 2018 of Economic Education Study Program with the special expertise in Accounting Education Sanata Dharma University Yogyakarta (Spearman Rank coefficient = 0,127 and sig. (2-tailed) = 0,214); (2) there was no relationship between study motivation and learning achievement in batches 2017 and 2018 of Economic Education Study Program with the special expertise in Accounting Education Sanata Dharma University Yogyakarta (Spearman Rank coefficient = 0,112 and sig. (2-tailed)= 0,273).

Keyword: *Harmonious family relation, study motivation, college students learning achievement*