

ABSTRAK

Penelitian ini bertujuan untuk mengetahui (1) seberapa baik variasi mengajar guru Bahasa Indonesia di kelas X SMA Santa Maria Yogyakarta, (2) seberapa tinggi motivasi belajar peserta didik pada mata pelajaran Bahasa Indonesia kelas X SMA Santa Maria Yogyakarta, dan (3) ada tidaknya pengaruh antara variasi mengajar guru terhadap motivasi belajar Bahasa Indonesia pada peserta didik kelas X SMA Santa Maria Yogyakarta tahun ajaran 2021/2022.

Penelitian ini adalah penelitian kuantitatif. Populasi penelitian adalah seluruh peserta didik kelas X SMA Santa Maria Yogyakarta tahun ajaran 2021/2022 sebanyak 48 orang. Pengambilan sampel menggunakan teknik sampling jenuh. Kuesioner digunakan sebagai instrumen pengumpulan data. Uji regresi sederhana menggunakan *Program IBM SPSS versi 24.0* untuk menganalisis data penelitian.

Hasil penelitian menunjukkan bahwa (1) rata-rata nilai variasi mengajar guru Bahasa Indonesia di kelas X SMA Santa Maria Yogyakarta tahun ajaran 2021/2022 termasuk ke dalam kategori baik (50%), (2) rata-rata motivasi belajar Bahasa Indonesia peserta didik kelas X SMA Santa Maria Yogyakarta tahun ajaran 2021/2022 termasuk ke dalam kategori tinggi (60,4%), dan (3) tidak terdapat pengaruh yang signifikan antara variasi mengajar guru terhadap motivasi belajar Bahasa Indonesia pada peserta didik kelas X SMA Santa Maria Yogyakarta tahun ajaran 2021/2022 dengan t_{hitung} lebih kecil dari t_{tabel} ($1,157 < 1,677$). Variasi mengajar guru merupakan salah satu faktor yang mempengaruhi motivasi belajar peserta didik. Namun, hasil penelitian menunjukkan bahwa pengaruh antara variasi mengajar guru dan motivasi belajar peserta didik hanya sebesar 2,8% dan tergolong sangat rendah karena adanya faktor selain variasi mengajar guru yang lebih membantu meningkatkan motivasi belajar peserta didik, seperti rasa ingin tahu peserta didik, keinginan untuk mencapai keberhasilan dalam belajar, dan faktor dari luar lainnya.

Kata kunci : variasi mengajar guru, motivasi belajar, pembelajaran Bahasa Indonesia

ABSTRACT

This study aims to determine (1) how good the variations in teaching teachers Indonesian in class X of Santa Maria Yogyakarta Senior High School, (2) how high the learning motivation of students in subjects Indonesian class X Santa Maria Yogyakarta Senior High School, and (3) whether or not the effect of variations in teaching Indonesian Language teacher on student's learning motivation in Indonesian Language subject class X Santa Maria Senior High School Yogyakarta for academic year 2021/2022.

This type of research is quantitative research. The study population is all students of class X SMA Santa Maria Yogyakarta for the 2021/2022 school year as many as 48 people. Sampling using saturated sampling techniques. Questionnaires are used as data collection instruments. Data analysis technique was carried out using the simple regression test uses IBM SPSS program version 24.0.

The results showed that (1) the average score of variations in teaching Indonesian teachers in class X of Santa Maria Yogyakarta Senior High School for the 2021/2022 school year is included in the good category (50%), (2) the average learning motivation Indonesian students of class X Santa Maria Yogyakarta Senior High School for the 2021/2022 school year is included in the high category (60.4%), and (3) there is no significant influence between teacher teaching variations on Indonesian learning motivation in class X students of Santa Maria Yogyakarta Senior High School for the 2021/2022 school year with a calculation smaller than t_{table} ($1,157 < 1,677$). The variety of teacher teaching is one of the factors that affect the learning motivation of students. However, the results showed that the influence between teacher teaching variation and student learning motivation was only 2.8% and was classified as very low due to factors other than teacher teaching variation that were more helpful in increasing student learning motivation, such as student curiosity, desire to achieve success in learning, and other external factors.

Key words: *teacher teaching variations, student's learning motivation, Indonesian Language learning*