ABSTRAK

HUBUNGAN LINGKUNGAN SOSIAL DENGAN PRESTASI BELAJAR MATA PELAJARAN EKONOMI DITINJAU DARI GAYA BELAJAR SISWA JURUSAN ILMU PENGETAHUAN SOSIAL SMA N 1 JOGONALAN

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Peneliti ini bertujuan untuk mengetahui hubungan lingkungan sosial dengan prestasi belajar mata pelajaran ekonomi ditinjau dari gaya belajar siswa Jurusan Ilmu Pengetahuan Sosial SMA N 1 Jogonalan. Jenis penelitian adalah penelitian kuantitatif yang dilakukan pada bulan Agustus 2022. Populasi penelitian adalah siswa jurusan ilmu pengetahuan sosial di SMA N 1 Jogonalan. Sampel penelitian berjumlah 164 siswa yang diambil dengan teknik *proportional random sampling*. Data dikumpulkan dengan kuesioner dan dianalisis dengan *spearman rank*.

Hasil penelitian ini menunjukkan bahwa: (1) tidak ada hubungan positif lingkungan keluarga dengan prestasi belajar mata pelajaran ekonomi ditinjau dari gaya belajar siswa siswa Jurusan Ilmu Pengetahuan Sosial ((gaya belajar *visual*: nilai *sig.* (1-*tailed*) = 0,319 dan *correlation coefficient* = 0,63), (gaya belajar *auditori*: nilai *sig.* (1-*tailed*) = 0,339 dan *correlation coefficient* = -0,52), (gaya belajar *kinestetik*: nilai *sig.* (1-*tailed*) = 0,92 dan *correlation coefficient* = -,212)); (2) tidak ada hubungan positif lingkungan sekolah dengan prestasi belajar mata pelajaran ekonomi ditinjau dari gaya belajar siswa siswa Jurusan Ilmu Pengetahuan Sosial ((gaya belajar *visual*: nilai *sig.* (1-*tailed*) = 0,072 dan *correlation coefficient* = 0,194), (gaya belajar *auditori*: nilai *sig.* (1-*tailed*) = 0,193 dan *correlation coefficient* = -0,193), ((gaya belajar *kinestetik*: nilai *sig.* (1-*tailed*) = 0,183 dan *correlation coefficient* = -,145)); dan (3) tidak ada hubungan positif lingkungan masyarakat dengan prestasi belajar mata pelajaran ekonomi ditinjau dari gaya belajar siswa siswa Jurusan Ilmu Pengetahuan Sosial ((gaya belajar *visual*: nilai *sig.* (1-*tailed*) = 0,165 dan *correlation coefficient* = -,130), (gaya belajar *auditori*: nilai *sig.* (1-*tailed*) = 0,07 dan *correlation coefficient* = 0,305), ((gaya belajar *kinestetik*: nilai *sig.* (1-*tailed*) = 0,354 dan *correlation coefficient* = -,060)).

Kata kunci: lingkungan sosial, gaya belajar, dan prestasi belajar.

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ABSTRACT

THE CORRELATION BETWEEN SOCIAL ENVIRONMENTS AND ECONOMICS SUBJECT LEARNING ACHIEVEMENT AS SEEN FROM THE LEARNING STYLE OF SOCIAL SCIENCE STUDENTS AT SMA N 1 JOGONALAN

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This research was aimed at determining the correlation between social environments and economics subject learning achievement which was viewed from the learning style of students majoring in social science at SMA N 1 Jogonalan. It was quantitative research which was conducted in August 2022. The population of the research were students majoring in social science at SMA N 1 Jogonalan. The samples of the research were 164 students taken from the population by the Proportional Random Sampling Technique. The data were collected by using questionnaire and analyzed by Spearman Rank.

The research resuls indicated that: (1) There was no positive correlation between family enviroment and economics subject learning achievement which was viewed from the learning style of students majoring in social science at SMA N 1 Jogonalan ((visual learning style: Sig. value (1-tailed) = 0,319 and Correlation Coefficient = 0,63), (auditory learning style: Sig. value (1-tailed) = 0,339 and Correlation Coefficient = -0,52), (kinesthetic learning style: Sig. value (1-tailed) = 0,92 and Correlation Coefficient = -,212)); (2) There was no positive correlation between school enviroment and economics subject learning achievement which was viewed from the learning style of students majoring in social science at SMA N 1 Jogonalan ((visual learning style: Sig. value (1-tailed) = 0,072 and Correlation Coefficient = 0,194), (auditory learning style: Sig. value (1-tailed = 0,193 and Correlation Coefficient = -0,193), (kinesthetic learning style: Sig. value (1-tailed) = 0,183 and Correlation Coefficient = -,145)); and (3) There was no positive correlation between community enviroment and economics subject learning achievement which was viewed from learning style of students majoring in social science at SMA N 1 Jogonalan ((visual learning style: Sig. value (1-tailed) = 0,165 and Correlation Coefficient = -0,130), (auditory learning style: Sig. value (1-tailed = 0,07 and Correlation Coefficient = -0,305), (kinesthetic learning style: Sig. value (1-tailed) = 0,354 and Correlation Coefficient = -,060.

Keywords: social enviroments, learning style, learning achieve