Internet-MedIated InterrelIgIous dIalogue a study Case on @KatoliKg's Model of Dialogue Martinus Joko Lelono Alumnus of Doctorate Program of Indonesian Consortium for Religious Studies Gadjah Mada University a m.joko.lelono@ugm.ac.id 1

Internet-mediated interreligious relations could go in two directions: increasing the number of interreligious encountering with weakening process of religious exclusivism and lead people to religious fundamentalism and interreligious polarization. In the Indonesian context, the emergence of the Garis Lucu (Funny line) social mediaplatforms allow a dialogical internetmediated interreligious relation rather than the monologue one. This opportunity especially works in the relation between @KatolikG and @NUGarisllucu, two (unofficial) religious-based social media account that cover Twitter, Instagram, and Facebook Page. This study uses @KatolikG perspective on looking for several patterns of internet-mediated interreligious dialogue. This study is conducted with a Netnography method, a research method designed specifically to investigate online communities and cyberculture. During the research, this study uses journal, social media analysis, and interview as part of Netnography method. Following Kozinets about the prediction of internet active community could shape the future of our society, this research aims to contribute to looking at this Garis Lucu phenomenon as a field study in terms of interreligious relations in Indonesia. The study finds three patterns of internet-mediated interreligious dialogue: doing daily dialogue, discussing sensitive issues, and doing social actions. Within these three works, @KatolikG contributes in sharing communal agenda and concerns that enable people to work hand in hand in supporting interreligious dialogue. Following the idea of Pope Francis to have 'a greater discernment and responsibility for contents both sent and received, '@KatolikG supports social cohesion among Indonesians in the context of Internet-Mediated Interreligious Dialogue.