

ABSTRAK

HUBUNGAN ANTARA MOTIVASI BELAJAR, DISIPLIN BELAJAR DAN LINGKUNGAN BELAJAR DENGAN PRESTASI BELAJAR AKUNTANSI SISWA

Studi Kasus Pada SMA Negeri 1 Jepara

Fajar Kartika Tya Gita
Universitas Sanata Dharma
Yogyakarta
2014

Penelitian ini bertujuan untuk mengetahui hubungan antara; (1) motivasi belajar dan prestasi belajar siswa; (2) disiplin belajar dan prestasi belajar siswa; (3) lingkungan belajar dan prestasi belajar siswa.

Penelitian ini dilaksanakan di SMA Negeri 1 Jepara pada bulan April – Mei tahun 2014. Populasi penelitian ini adalah siswa Jurusan IPS di SMA Negeri 1 Jepara yang berjumlah 240 siswa. Sampel penelitian ini adalah siswa kelas XI IPS sebanyak 122 siswa. Teknik penarikan sampel adalah *purposive sampling*. Teknik pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Teknik analisis data adalah korelasi *Product Moment*.

Hasil penelitian menunjukkan bahwa; (1) tidak ada hubungan yang signifikan antara motivasi belajar dan prestasi belajar siswa ($r_{x1y} = -0,064$ dan $\rho = 0,546$); (2) tidak ada hubungan yang signifikan antara disiplin belajar dan prestasi belajar siswa ($r_{x2y} = 0,034$ dan $\rho = 0,749$); (3) tidak ada hubungan yang signifikan antara lingkungan belajar dan prestasi belajar ($r_{x3y} = -0,105$ dan $\rho = 0,318$).

**THE RELATION BETWEEN MOTIVATION LEARNING, DISCIPLINE
STUDY AND LEARNING ENVIRONMENT WITH ACHIEVEMENT
ACCOUNTING STUDENTS**

A Case Study of SMA N 1 Jepara

Fajar Kartika Tya Gita
Sanata Dharma University
Yogyakarta
2014

This study aims to determine whether there is a relationship between: (1) the motivation learning and students achievement: (2) discipline learning and students achievement: (3) learning environment and students achievement.

This research was conducted at SMA N 1 Jepara in April until May 2014. The population of this study were 240 students of social department of Senior High School 1 Jepara. The samples of this study were 122 students of the twelfth class of sosial department. The technique of taking samples was purposive sampling technique. Data collection techniques were questionnaires and documentation. The data were analyzed by using technique Product Moment correlation.

The result shows that: (1) there isn't positive and significant relationship between the motivation learning and students achievement ($r_{x1y} = -0.064$ and 0.546 probability); (2) there isn't positive and significant relationship between discipline learning and students achievement ($r_{x2y} = 0,034$ and 0,749 probability); (3) there isn't positive and significant learning environment and students achievement ($r_{x3y} = -0,105$ and 0,318 probability).