

**ABSTRAK**

**PERBEDAAN PERSEPSI GURU TERHADAP IMPLEMENTASI  
KURIKULUM 2013 DITINJAU DARI PENGALAMAN GURU  
MENGAJAR DAN JENJANG PENDIDIKAN GURU**

Survei Pada Guru-guru di SMA yang telah Mengimplementasikan  
Kurikulum 2013 di Kabupaten Bantul

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2014

Tujuan dari penelitian ini adalah untuk mengetahui: 1) apakah ada perbedaan persepsi guru yang signifikan terhadap implementasi Kurikulum 2013 ditinjau dari pengalaman guru mengajar; 2) apakah ada perbedaan persepsi guru yang signifikan terhadap implementasi Kurikulum 2013 ditinjau dari jenjang pendidikan guru. Penelitian ini dilakukan pada Bulan April 2014.

Populasi dalam penelitian ini adalah guru-guru di SMA Negeri 1 Kasihan, SMA Negeri 1 Bantul, SMA Negeri 1 Sewon, SMA Negeri 1 Sedayu, SMA Negeri 1 Jetis, dan SMA Negeri 2 Bantul. Populasi penelitian sebanyak 351 guru. Jumlah sampel dalam penelitian ini sebanyak 98 guru. Teknik pengambilan sampel adalah *purposive sampling*. Pengumpulan data dilakukan dengan kuesioner, dokumentasi, dan wawancara. Teknik analisis data yang digunakan adalah *One Way Anova* dan Uji-T Dua Sampel *Independent*.

Hasil penelitian menunjukkan bahwa: 1) tidak ada perbedaan persepsi guru yang signifikan terhadap implementasi Kurikulum 2013 ditinjau dari pengalaman guru mengajar ( $F_{hitung} = 1,614 < F_{tabel} = 3,0922$ ); 2) ada perbedaan persepsi guru yang signifikan terhadap implementasi Kurikulum 2013 ditinjau dari jenjang pendidikan guru ( $t_{hitung} = -2,004 < t_{tabel} = -1,985$ ).

**ABSTRACT**

**DIFFERENT PERCEPTION OF TEACHERS ON THE  
IMPLEMENTATION OF 2013 CURRICULUM PERCEIVED FROM  
THEIR TEACHING EXPERIENCE AND THEIR LEVELS OF  
EDUCATION**

**A Survey on Teachers of Senior High School Who Have Been Implementing  
2013 Curriculum in Bantul Regency**

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2014

The purpose of this research is to know whether there is any significant differences in teacher's perception on 2013 Curriculum perceived from: 1) their teaching experience; and 2) their levels of education. The research was done in April 2014.

The population of this research were teachers of SMA Negeri 1 Kasihan, SMA Negeri 1 Bantul, SMA Negeri 1 Sewon, SMA Negeri 1 Sedayu, SMA Negeri 1 Jetis, and SMA Negeri 2 Bantul. The research population were 351 teachers. Samples in this research were 98 teachers. The technique of sample drawing was a purposive sampling. The methods of collecting the data were questionnaire, documentation, and interview. The techniques of data analysis were Analysis Variance (One Way Anova) and Independent Two Sample T-Test.

The result of this research shows that: 1) there is no significant difference in teacher's perception of 2013 Curriculum perceived from their teaching experiences ( $F_{count} = 1,614 < F_{table} = 3,0922$ ); 2) there is significant difference in teacher's perception of 2013 Curriculum perceived from the their levels of education ( $t_{count} = -2,004 < t_{table} = -1,985$ ).