

ABSTRAK

Marselina, A.Y.2022. *Pembelajaran Daring Dalam Mata Pelajaran Ekonomi di SMA Negeri 2 Yogyakarta.* Skripsi. Yogyakarta: Pendidikan Ekonomi Bidang Keahlian Khusus Pendidikan Ekonomi. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Sanata Dharma

Penelitian ini bertujuan untuk mengetahui: (1) perencanaan pembelajaran daring dalam mata pelajaran Ekonomi selama masa pandemi Covid-19; (2) pelaksanaan pembelajaran daring mata pelajaran Ekonomi; dan (3) hasil belajar siswa-siswi mata pelajaran Ekonomi selama masa pandemi Covid-19.

Penelitian ini merupakan penelitian deskriptif kualitatif. Penelitian dilakukan pada bulan Maret-April 2022 di SMA Negeri 2 Yogyakarta. Subjek dalam penelitian ini adalah 2 orang guru mata pelajaran Ekonomi, 1 kepala sekolah, 3 siswa dan 1 siswi. Data dikumpulkan dengan menggunakan teknik wawancara, observasi dan dokumentasi. Teknik analisis data yang digunakan adalah model Milles and Huberman di mana aktivitas dalam analisis kualitatif dilakukan secara interaktif dan berkelanjutan hingga datanya jenuh.

Hasil analisis data menunjukkan bahwa: (1) perencanaan pembelajaran daring tidak jauh berbeda dengan proses pembelajaran tatap muka; (2) pelaksanaan pembelajaran memiliki tujuan tercapainya proses pembelajaran yang berorientasi pada produktivitas belajar siswa; dan (3) penilaian hasil belajar siswa-siswi terkait bagaimana guru memastikan penilaian dilakukan sesuai dengan tujuan yang telah ditetapkan dalam Rencana Pelaksanaan Pembelajaran (RPP).

Kata kunci: perencanaan, pelaksanaan, penilaian, pembelajaran daring, mata pelajaran Ekonomi, pandemi Covid-19

ABSTRACT

Marselina, A.Y.2022. The *Online Learning of Economics Subject of SMA Negeri 2 during the Covid-19 Pandemic*. Thesis. Yogyakarta: Economic Education in the Field of Special Expertise of Economic Education. Faculty of Teacher Training and Education. Sanata Dharma University.

This study aims to find out: (1) the planning of Economics online learning during the Covid-19 pandemic; (2) the implementation of Economics online learning; and (3) the student learning outcomes of Economics subject during the Covid-19 pandemic.

This research is a qualitative descriptive study. This research was conducted in March-April 2022 in SMA Negeri 2 Yogyakarta. The research subjects were 2 economics teachers, 1 school principal, and 4 students. The research data collection techniques were interview, observation, and documentation. The data analysis techniques was the Milles and Huberman model in which the activities in the qualitative analysis are carried out interactively and continuously until the data is saturated.

The results of the data analysis showed that: (1) the planning of online learning was not much different compared to face to face learning process; (2) the implementation of online learning had the goal to conduct learning process that was oriented on student learning productivity; and (3) the assessment of student learning outcomes related to how the teacher ensured that the assessment was carried out in accordance with the objectives set of the lesson plan.

Keywords: planning, implelentation, assessment, online learning, economics subjects, the Covid-19 pandemic