

ABSTRACT

Limeranto, Jeane Theresia. (2022). *EFL Indonesian University Students' Strategies and Motivation in Enhancing Speaking and Writing skills*. English Education Master's Program, Department of Language and Art Language Education, Faculty of Language Teachers and Education, Sanata Dharma University.

This thesis is intended to investigate EFL students' motivation and strategies in enhancing their speaking and writing skills in Indonesian contexts. This thesis has been identified as a thesis by publication where the researcher requires to publish two research articles with focusing on learning about similar themes needed by the faculty. The two articles were published in different journals minimally indexed in Sinta 4. Critical contemplative evaluation of issued articles is demonstrated the analysis of the two published journals which focus on the limitations and strengths of each section and what the researchers would increase more on the writing component. The first issued paper is entitled *Exploring EFL Graduate Students' Perspectives and Strategies to Improve English Speaking Skills* which has been published in *Surakarta English and Literature Journal* in February 2022 by Surakarta University. Meanwhile, the second issued journal is examined *Motivation and Its Relationship with Essay Writing Achievement in the Higher Education Level* which published in the *Journal of English Language Teaching in Indonesia* in October 2022. Both journals are accredited in Sinta 4 level in National Journal Accreditation. The first published journal focuses on linguistics, language teaching, translation, and literature fields, in similar to the second published article focuses on language education, linguistics, and literature areas. The two published studies facilitated a venue for all researchers, academicians, practitioners to publish an original work. These two published studies have limitation and also suggestions for further studies. Hence, further studies concerned in expanding on this topic can conduct the study by involving a great number of participants.

Keywords: *EFL university students, learning strategies, motivation, speaking and writing skills*

ABSTRAK

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Tesis ini bertujuan menyelidiki motivasi dan strategi mahasiswa EFL dalam meningkatkan keterampilan berbicara dan menulis dalam proses pembelajaran bahasa asing di konteks Indonesia. Tesis ini adalah tesis jalur publikasi dimana peneliti diwajibkan untuk mempublikasi dua artikel penelitian pada jurnal Sinta 4 dengan penekanan pada pembelajaran tentang tema yang diharapkan oleh program studi. Evaluasi dari artikel yang diterbitkan ditunjukkan melalui analisis dari dua gaya penulisan studi yang berfokus pada pembahasan keunggulan dan keterbatasan dari masing-masing penelitian dan pada apa yang peneliti akan tingkatkan berkaitan dengan komponen penulisan. Artikel pertama diterbitkan berjudul *Exploring EFL Graduate Students' Perspectives and Strategies to Improve English Speaking Skills* diterbitkan dalam jurnal *Surakarta English and Literature* pada Februari 2022 oleh Universitas Surakarta. Sementara itu, artikel kedua meneliti tentang *Motivation and Its Relationship with Essay Writing Achievement in the Higher Education Level* yang diterbitkan dalam jurnal *English Language Teaching in Indonesia* pada bulan Oktober 2022. Kedua artikel tersebut terakreditasi Sinta 4 tingkat akreditasi jurnal nasional. Artikel pertama berfokus pada bidang linguistik, pengajaran Bahasa, penerjemahan, dan sastra, demikian juga, artikel terbitan kedua berfokus pada Pendidikan Bahasa, linguistik, dan sastra. Kedua penelitian yang diterbitkan memfasilitasi wadah bagi para peneliti, akademisi, praktisi untuk menerbitkan karya ilmiah orisinal. Kedua penelitian yang dipublikasikan memiliki keterbatasan dan mengajukan saran untuk penelitian selanjutnya. Oleh karena itu, penelitian lebih lanjut yang berkaitan dengan topik ini dapat dilakukan dengan melibatkan subjek penelitian yang lebih banyak.

Kata kunci: *EFL university students, learning strategies, motivation, speaking and writing skills*