

ABSTRAK

Penerapan Model *Experiential Learning* Untuk Menyadarkan Kebersihan Lingkungan dan Sensitivitas Anak Terhadap Lingkungan Hijau

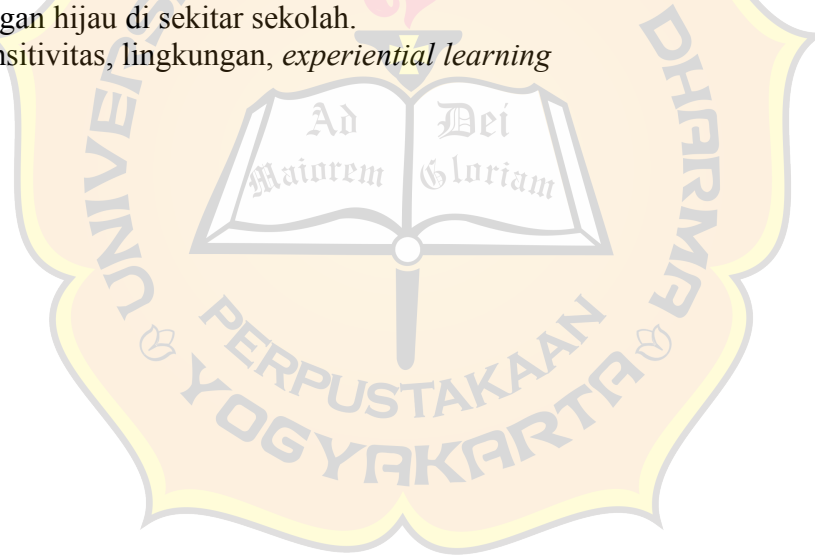
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Penelitian ini bertujuan untuk 1) Mengetahui penerapan model *experiential learning* untuk meningkatkan kepekaan anak terhadap lingkungan hijau. 2) Mengetahui penerapan model *experiential learning* untuk menyadarkan kebersihan lingkungan bagi anak.

Objek dalam penelitian ini adalah siswa kelas IV SD. Objek penelitian ini adalah mengenai sensitivitas terhadap lingkungan hijau di sekitar sekolah menggunakan model *experiential learning*. Jenis penelitian yaitu kualitatif deskriptif. Teknik pengumpulan data menggunakan teknik observasi, wawancara, dokumentasi dan kuisioner. Teknik analisis data menggunakan pengumpulan data, penyajian data, analisis data dan kesimpulan.

Berdasarkan analisis yang dilakukan, peneliti dapat menyimpulkan bahwa 1) Pembelajaran menggunakan model *experiential learning* dapat lebih mengena bagi anak karena model ini menerapkan pembelajaran secara langsung. 2) model *experiential learning* dapat menyadarkan anak tentang pentingnya menjaga kebersihan lingkungan dan kepekaan tentang lingkungan hijau di sekitar sekolah.

Kata kunci : sensitivitas, lingkungan, *experiential learning*



ABSTRACT

Application of the Experiential Learning Model to Awareness of Environmental Hygiene and Children's Sensitivity to a Green Environment

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This study aims to 1) Knowing the application of experiential learning models to increase children's sensitivity to a green environment. 2) Knowing the application of experiential learning models to make children aware of environmental cleanliness.

The object of this research is the fourth grade elementary school students. The object of this research is the sensitivity to the green environment around the school using the experiential learning model. The type of research is descriptive qualitative. Data collection techniques using observation, interviews, documentation and questionnaires. The data analysis technique uses data collection, data presentation, data analysis and conclusions.

Based on the analysis conducted, the researcher can conclude that 1) Learning using the experiential learning model can be more effective for children because this model applies direct learning. 2) the experiential learning model can make children aware of the importance of keeping the environment clean and sensitive about the green environment around the school.

Keywords: sensitivity, environment, experiential learning

