

ABSTRAK**MOTIVASI BELAJAR MAHASISWA DI AWAL MASA LURING PADA MAHASISWA JURUSAN ILMU PENDIDIKAN YANG MENGIKUTI ORGANISASI DI UNIVERSITAS SANATA DHARMA YOGYAKARTA**

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Penelitian bertujuan untuk: (1) Mendeskripsikan dan mengukur tingkat motivasi belajar mahasiswa organisasi di awal masa luring. (2) Mengetahui butir item skala pengukuran motivasi belajar yang teridentifikasi rendah yang dapat diusulkan sebagai topik bimbingan.

Subjek penelitian ini adalah mahasiswa jurusan ilmu pendidikan yang mengikuti organisasi di universitas Sanata Dharma Yogyakarta berjumlah 65 mahasiswa. Jenis penelitian ini adalah deskriptif kuantitatif. Pengumpulan data menggunakan skala likert dengan 48 item valid dan memiliki indeks reliabilitas Alpha Cronbach sebesar 0,963. Skala disusun berdasarkan aspek motivasi belajar, yaitu: (1) *Attention*; (2) *Relevance*; (3) *Confidence*; (4) *Satisfaction*. Teknik analisis data yang digunakan pada penelitian ini adalah statistik deskriptif yang mengacu pada norma kategorisasi dengan jenjang sangat tinggi, tinggi, sedang, rendah, dan sangat rendah.

Hasil penelitian ini: (1) terdapat 17 mahasiswa (26%) termasuk kategori sangat tinggi, 23 mahasiswa (35%) termasuk kategori tinggi, 20 mahasiswa (31%) termasuk kategori sedang, 5 mahasiswa (8%) termasuk kategori rendah, dan 0 mahasiswa (0%) termasuk kategori sangat rendah pada tingkat motivasi belajar mahasiswa yang mengikuti organisasi di awal masa luring. (2) Pada penelitian ini juga teridentifikasi bahwa terdapat 2 item (4%) termasuk kategori sangat tinggi, 34 item (71%) termasuk kategori tinggi. 12 item (25%) termasuk kategori sedang, 0 item (0%) termasuk kategori rendah, dan 0 item (0%) termasuk kategori sangat rendah. Berdasarkan hasil analisis penelitian, disusunlah topik bimbingan belajar yaitu (1) Syukur menambah nikmat, (2) Evaluasi diri setiap waktu.

Kata kunci: Motivasi belajar mahasiswa yang mengikuti organisasi

ABSTRACT**MOTIVATION FOR STUDENT LEARNING AT THE BEGINNING OF THE OFFLINE PERIOD FOR STUDENTS MAJORING IN EDUCATION WHO TAKE PART IN ORGANIZATIONS AT SANATA DHARMA UNIVERSITY YOGYAKARTA**

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The study aims to: (1) describe and measure the level of motivation to learn from organizational students at the beginning of the offline period. (2) Knowing the items of the low-identified learning motivation measurement scale that can be proposed as a guiding topic.

The subjects of this study were students majoring in education who participated in organizations at Sanata Dharma University Yogyakarta totalling 65 students. This type of research is descriptive quantitative. Data collection used a Likert scale with 48 valid items and had an Alpha Cronbach reliability index of 0.963. The scale is based on aspects of learning motivation, namely: (1) Attention; (2) Relevance; (3) Confidence; (4) Satisfaction. The data analysis technique used in his study is descriptive statistics that refer to categorization with very high, high, medium, low, and very low categorization.

The results of his study: (1) there were 17 students (26%) including the very high category, 23 students (35%) including the high category, 20 students (31%) including the medium category, 5 students (8%) including the low category, 20 students (31%) including the medium category, 5 students (8%) including the low category, and 0 students (0%) belong to the very low category on the level of learning motivation of students who participated in the organization the beginning of the offline period. (2) In this study was identified that there were 2 items (4%) including the very high category, 34 items (71%) including the high category. 12 items (25%) belong to the medium category, 0 items (0%) belong to the low category, and 0 items (0%) belong to the very low category. Based on the results of the research analysis, the topic of tutoring was compiled, namely (1) Gratitude adds favours, (2) Self-evaluation every time.

Keywords: *Learning motivation of students who follow the organization*