

ABSTRAK

PENERAPAN MODEL PEMBELAJARAN KOOPERATIF TIPE TEAMS-GAMES-TOURNAMENT (TGT) SEBAGAI UPAYA MENINGKATKAN PRESTASI BELAJAR SISWA KELAS X PADA MATERI PEMINDAHBUKUAN (POSTING) JURNAL KE DALAM BUKU BESAR
Penelitian Dilaksanakan Pada Siswa Kelas X Pemasaran SMK Putra Tama Bantul

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Tujuan dari penelitian adalah meningkatkan prestasi siswa kelas X Pemasaran SMK Putra Tama Bantul pada mata pelajaran akuntansi materi pemindahbukuan (*posting*) jurnal ke dalam buku besar melalui penerapan model pembelajaran kooperatif tipe *Teams-Games-Tournament (TGT)*.

Jenis penelitian ini adalah penelitian tindakan kelas. Subjek penelitian adalah siswa kelas X Pemasaran SMK Putra Tama Bantul tahun ajaran 2012/2013 yang berjumlah 16 siswa. Pelaksanaan tindakan kelas ini dilakukan dalam satu siklus yang meliputi empat tahap, yaitu: perencanaan, tindakan, observasi dan refleksi. Pengumpulan data dilakukan dengan metode tes, observasi, wawancara dan dokumentasi. Data dianalisis dengan menggunakan analisis deskriptif dan analisis komparatif.

Hasil penelitian ini menunjukkan bahwa penerapan model pembelajaran kooperatif tipe *Teams-Games-Tournament (TGT)* dapat meningkatkan prestasi siswa kelas X Pemasaran SMK Putra Tama Bantul pada mata pelajaran akuntansi materi pemindahbukuan (*posting*) jurnal ke dalam buku besar (rata-rata *pre-test* = 57,92 dan rata-rata *post-test* = 80,00).

ABSTRACT

**THE IMPLEMENTATION OF COOPERATIVE LEARNING MODEL
TEAMS-GAMES-TOURNAMENT (TGT) TYPE TO IMPROVE THE
LEARNING ACHIEVEMENT OF THE TENTH GRADE STUDENTS IN
THE LEARNING TRANSFERRING JOURNAL INTO THE LEDGER**

A Research was Conducted on the Tenth Class Students of Marketing Department
Putra Tama Senior High School Bantul

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This research aims to improve the learning achievement of the tenth class students of marketing Department Putra Tama Senior High School Bantul in understanding accounting material with the topic: transferring journal into the ledger by implementing cooperative learning model Teams-Games- Tournament (TGT) type.

This research is a classroom action research. The subjects were the students of the tenth class students of marketing Department Putra Tama Senior High School Bantul, 2012/2013 academic year, and the total numbers were 16 students. This research was conducted in one cycle which covers four steps: planning, conducting, observing and reflecting. The data were collected by test, observation, interview, and documentation methods. The analysis of the data done by implementing descriptive and comparative analysis.

The result of this research shows that the implementation of cooperative learning model TGT type is able to improve students' achievement in the learning transferring journal into the ledger in Putra Tama Bantul on accounting courses, with the topic: transferring journal into the ledger, (pre-test= 57,92 and the average result of post-test= 80,00).