

ABSTRAK

**PENGARUH METODE MENGAJAR GURU,
KETERAMPILAN BELAJAR, KONDISI EKONOMI ORANG TUA
TERHADAP PRESTASI BELAJAR AKUNTANSI**
Studi kasus siswa SMK Negeri 7 Yogyakarta

Melinda Veronica Simanjuntak
Universitas Sanata Dharma
Yogyakarta
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Tujuan penelitian ini untuk mengetahui ada tidaknya pengaruh positif dan signifikan metode mengajar, keterampilan belajar, kondisi ekonomi orang tua terhadap prestasi belajar akuntansi.

Penelitian ini merupakan studi kasus pada siswa kelas XI Akuntansi di SMK Negeri 7 Yogyakarta. Penelitian dilakukan pada tanggal 18 April 2013. Populasi penelitian adalah seluruh siswa SMK Negeri 7 Yogyakarta yang berjumlah 788 siswa dan jumlah sampel penelitian adalah 104 siswa. Teknik pengambilan sampel adalah *purposive sampling*. Metode pengumpulan data adalah wawancara, kuesioner, dan dokumentasi. Teknik analisis data adalah Regresi Linier Berganda.

Hasil penelitian menunjukkan bahwa : (1) tidak ada pengaruh metode mengajar guru terhadap prestasi belajar akuntansi ($t_{hitung} = 0,971 < t_{tabel} = 1,6599$); (2) tidak ada pengaruh keterampilan belajar terhadap prestasi belajar akuntansi ($t_{hitung} = -0,783 < t_{tabel} = 1,6599$); (3) tidak ada pengaruh kondisi ekonomi orang tua terhadap prestasi belajar akuntansi ($t_{hitung} = 0,584 < t_{tabel} = 1,6599$).

ABSTRACT

**THE EFFECT OF TEACHER'S TEACHING METHODS,
LEARNING SKILLS, THE ECONOMIC CONDITION OF THE
PARENTS
ON THE LEARNING ACHIEVEMENT OF ACCOUNTING**

A Case Study at the students of SMK Negeri 7 Yogyakarta

Melinda Veronica Simanjuntak
Sanata Dharma University
Yogyakarta
2013

The purpose of this study is to find out whether there is a positive and significant effect on teachers' teaching methods, learning skills, and the economic condition of the parents on the learning achievement of accounting.

This research is a case study and it was conducted on the eleventh grade student of the accounting department of SMK Negeri Yogyakarta. The study was conducted on April 18, 2013. The population were 788 students of SMK Negeri 7 Yogyakarta. The samples were 104 students. The sampling technique was purposive sampling. Data collection methods are interviews, questionnaires, and documentation. Data analysis technique is Linear Regression.

The results show that: (1) there isn't any effect on teachers' teaching methods to learning achievement of studying accounting ($t_{count} = 0.971 < t_{table} = 1.6599$), (2) there isn't any effect on learning skills to the accounting academic achievement ($t_{count} = -0.783 < t_{table} = 1.6599$), (3) there isn't any effect on economic conditions of parents of accounting achievement ($t_{count} = 0.584 < t_{table} = 1.6599$).