

ABSTRAK

Prasetya, Agustinus Eko. 2016. *Pengembangan Modul Pembelajaran Keterampilan Menulis Cerpen untuk Siswa Kelas X Semester 2 SMA Santo Mikael Warak, Kabupaten Sleman, Yogyakarta. Skripsi. Yogyakarta: Program Studi Pendidikan Bahasa Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.*

Penelitian ini merupakan penelitian pengembangan (R&D). Penelitian ini dilakukan untuk mengetahui (1) prosedur pengembangan dan (2) kelayakan pengembangan modul menulis cerpen untuk siswa kelas X SMA Santo Mikael Warak, Kabupaten Sleman, Yogyakarta. Subjek penelitian ini adalah 35 siswa kelas X SMA Santo Mikael Warak, Kabupaten Sleman, Yogyakarta. Prosedur pengembangan melalui tiga tahap yaitu (1) analisis kebutuhan dan pengembangan model pembelajaran, (2) memproduksi modul, (3) validasi dan revisi produk sehingga menghasilkan modul pembelajaran keterampilan menulis cerpen kelas X SMA Santo Mikael Warak, Kabupaten Sleman, Yogyakarta.

Hasil Penelitian ini menunjukkan bahwa modul pembelajaran yang dikembangkan ditinjau dari aspek kelengkapan komponen, pemilihan materi, ketepatan bahasa, kemudahan dalam penggunaan media mendapat skor sangat baik dengan skor media 4,6. Validasi produk mendapat skor baik yaitu 3,5. Guru bahasa Indonesia mendapat kategori baik dengan skor 4,13. Dengan demikian modul pembelajaran menulis cerpen untuk siswa kelas X yang dikembangkan sudah layak untuk digunakan dalam pembelajaran Bahasa Indonesia keterampilan menulis cerpen siswa kelas X SMA.

ABSTRACT

Prasetya, Agustinus Eko. 2016. *The Development of Short Story Writing Skills Learning Module for Class X Semester 2 Santo Mikael Senior High School Students, Warak, Sleman, Yogyakarta. Thesis. Yogyakarta: Indonesian Education and Literature Study Program, Faculty of Teachers Training and Education, Sanata Dharma University.*

This undergraduate thesis is a research and development (R&D) study. It was conducted to determine (1) the procedural development and (2) the quality of short story writing module development for the first grade student of Santo Mikael Senior High School, Warak, Sleman, Yogyakarta. The subjects were 35 students from the first grade of Santo Mikael Senior High School, Warak, Sleman, Yogyakarta. The procedural development was classified into three stages: (1) the analysis of the requirement and development learning model, (2) produce a module, (3) validation and revision of the product in order to produce short story writing skills learning module for the first grade of Santo Mikael Senior High School, Warak, Sleman, Yogyakarta.

This undergraduate thesis presented that the development learning module was examined from the aspect of components completeness, materials selection, the language accuracy, the ease of media using got a very good score which was 4.6 media. Validation of products got a good score at 3.5. Indonesia Language teacher got an outstanding category with score 4.13. Thus, the write short story learning module development for first grade senior high school students is relevant to be applied in Indonesia Language learning program, particularly for short story writing skills of the first grade senior high school student.