

ABSTRAK

HUBUNGAN PEMBERIAN TUGAS, FAKTOR LINGKUNGAN BELAJAR,
DAN SIKAP BELAJAR DENGAN PRESTASI BELAJAR SISWAPADA
MATA PELAJARAN EKONOMI / AKUNTANSI

Studi Kasus Pada Siswa Kelas X dan XI
SMA Bruderan Purworejo Tahun Pelajaran 2012/2013

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2013

Penelitian ini bertujuan untuk mengetahui: (1) hubungan pemberian tugas dengan prestasi belajar; (2) hubungan faktor lingkungan belajar dengan prestasi belajar; (3) hubungan sikap belajar dengan prestasi belajar; (4) hubungan pemberian tugas, faktor lingkungan belajar, dan sikap belajar dengan prestasi belajar.

Penelitian dilakukan pada bulan Mei 2013. Penelitian ini merupakan studi kasus di SMA Bruderan Purworejo tahun pelajaran 2012/2013. Populasi penelitian adalah siswa SMA Bruderan Purworejo yang berjumlah 326 siswa. Sampel penelitian adalah siswa kelas X dan XI SMA Bruderan Purworejo jurusan IPS yang berjumlah 131 siswa. Teknik penarikan sampel adalah *purposive sampling*. Teknik analisis data penelitian menggunakan korelasi *product moment* dan korelasi ganda.

Hasil penelitian menunjukkan bahwa: (1) ada hubungan yang signifikan pemberian tugas dengan prestasi belajar ($r_{hitung} = 0,679 > r_{tabel} = 0,176$); (2) ada hubungan yang signifikan faktor lingkungan belajar dengan prestasi belajar ($r_{hitung} = 0,513 > r_{tabel} = 0,176$); (3) ada hubungan yang signifikan sikap belajar dengan prestasi belajar ($r_{hitung} = 0,622 > r_{tabel} = 0,176$); (4) ada hubungan yang signifikan pemberian tugas, faktor lingkungan belajar, dan sikap belajar dengan prestasi belajar ($r_{hitung} = 0,738 > r_{tabel} = 0,176$).

ABSTRACT

THE CORRELATION BETWEEN GIVING THE TASK, LEARNING ENVIRONMENT FACTORS, LEARNING BEHAVIORS AND THE ACHIEVEMENT OF STUDENT LEARNING IN ECONOMIC/ACCOUNTING SUBJECT

A Case Study on 1st and 1nd Class of Bruderan Senior High School Purworejo, 2012/2013 Academic Year

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This study aims to find out: (1) the relation between giving the task and learning achievement; (2) the relation between learning environment factors and learning achievement; (3) the relation between learning behaviors and learning achievement; (4) the relation between giving the task, learning environment factors, learning behaviors and learning achievement.

The study was conducted in May 2013. This study is a case study in Bruderan Senior High School Purworejo 2012/2013 Academic Year. The population were 326 students of Bruderan Senior High School. The Samples of this study were 131 students who were in the tenth and twelfth class of social and science department of Bruderan Senior School. The technique of taking sample was purposive sampling. Data collection techniques were documentation and questionnaires. Techniques of data analysis were product moment correlation and multiple correlation.

The results shows: (1) there is a significant correlation between giving the task and learning achievement ($r_{count} = 0,679 > r_{table} = 0,176$); (2) there is a significant correlation between learning environment factors and learning achievement ($r_{count} = 0,513 > r_{table} = 0,176$); (3) there is significant correlation between learning behaviors and learning achievement ($r_{count} = 0,622 > r_{table} = 0,176$); (4) there is a significant correlation between giving the task, learning environment factors, learning behaviors and learning achievement ($r_{count} = 0,738 > r_{table} = 0,176$).