

ABSTRAK

**PENERAPAN MODEL PEMBELAJARAN KOOPERATIF TIPE
TEAMS GAMES TOURNAMENT (TGT) UNTUK MENINGKATKAN
MOTIVASI BELAJAR DAN PRESTASI BELAJAR SISWA PADA MATA
PELAJARAN EKONOMI**

Penelitian Dilakukan di Kelas X-1 SMA Pangudi Luhur Yogyakarta

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2013

Penelitian ini bertujuan untuk mengetahui: (1) peningkatan motivasi belajar siswa kelas X-1 pada mata pelajaran ekonomi melalui penerapan model pembelajaran kooperatif tipe *TGT*; (2) peningkatan prestasi belajar siswa kelas X-1 mata pelajaran ekonomi melalui penerapan model pembelajaran kooperatif tipe *TGT*.

Penelitian ini adalah penelitian tindakan kelas yang dilaksanakan pada siswa kelas X-1 SMA Pangudi Luhur Yogyakarta tahun ajaran 2013/2014. Penelitian ini dilaksanakan dalam dua siklus yang terdiri dari empat tahap yaitu perencanaan, tindakan, observasi, dan refleksi. Komponen-komponen utama dalam pembelajaran kooperatif tipe *TGT* adalah presentasi kelas, pembagian kelompok, permainan, turnamen, dan penghargaan tim. Data yang diperoleh dianalisis dengan menggunakan analisis deskriptif dan analisis komparatif.

Hasil penelitian ini menunjukkan bahwa: (1) ada peningkatan motivasi belajar siswa kelas X-1 pada mata pelajaran ekonomi melalui penerapan model pembelajaran tipe *TGT* (rata-rata motivasi belajar siswa sebelum penelitian sebesar 56,87, siklus pertama sebesar 81,61, dan siklus II sebesar 84,3). Rata-rata siklus I dan siklus II telah mencapai target yang telah ditetapkan yaitu 80; (2) ada peningkatan prestasi belajar siswa kelas X-1 pada mata pelajaran ekonomi melalui penerapan model pembelajaran tipe *TGT* (siklus I rata-rata *pre test* mencapai 28,78 dan *post test* sebesar 76,36, sedangkan siklus II rata-rata *pre test* 56,06 dan *post test* sebesar 80,3). Rata-rata *post test* siklus I dan siklus II telah mencapai target yang telah ditetapkan yaitu 75.

ABSTRACT

**THE IMPLEMENTATION OF COOPERATIVE LEARNING MODEL
TEAMS GAMES TOURNAMENT (TGT) TYPE TO INCREASE
STUDENT'S MOTIVATION AND STUDENT'S LEARNING
ACHIEVEMENT ON ECONOMIC SUBJECTS**

A Research Conducted in the Tenth Grade Students of Pangudi Luhur Senior
High School Yogyakarta

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2013

This research aims to find out: (1) the progress of the tenth grade students motivation for economic subjects by implementing cooperative learning model TGT type, (2) the progress of the tenth grade students achievement of economic subjects by implementing cooperative learning model TGT type.

This research is a classroom action research held in the tenth grade students Pangudi Luhur Senior High School Yogyakarta 2013/2014 academic year. This research was conducted in two cycles consisting of four stages; planning, action, observation, and reflection. The main components of the cooperative learning TGT type are a class presentation, group sharing, games, tournaments, and team awards. The data were analyzed by using descriptive analysis and comparative analysis.

These results of this research indicate that (1) there is a progress of the students motivation in the tenth grade students for economic subjects by implementing cooperative learning model TGT type (the average results of students' motivation: the study before was 56.87, the first cycle is 81.61, and second cycle is 84.3). The average of the 1st cycle and 2nd cycle have reached the set target of 80. (2) There is a progress of students achievement in the tenth grade students for economic subjects by the implementation of cooperative learning model TGT type (the average of the first cycle before test reached 28.78 and post-test for about 76.36, while the average of the second cycle before test reached about 56.06 and post-test for about 80.3). The average post-test of the first cycle and second cycle have reached the set target of 75.