

ABSTRACT

Mahardika, Agustine Andriana Ayu. (2022). *Graduate Students' Motivation Strategies in Academic Reading and Teachers' Self-efficacy in Online Learning*. Yogyakarta. Master's Program, Department of Language and Art Language Education, Faculty of Teachers Training and Education, Sanata Dharma University.

This thesis was to explore graduate students' motivation-regulation strategies in academic reading and private senior high school teachers' self-efficacy and emotion-regulation strategies in understanding students' needs during online learning. This thesis is a thesis by publication where the researchers need to publish two journal articles on different journal websites, at least Sinta 4, with a focus on learning similar topics needed by the study program. Critical reflective evaluation of both published articles is shown in comparing and contrasting the writing style in each part of the thesis where the significance is on the strengths and limitations of the parts and what the researcher would enhance writing skill. The first published article is entitled *Indonesian Graduate Students' Strategies in Regulating Their Motivation in Academic Reading*. The second published article is entitled *Private Senior High School Teachers' Self-efficacy in Understanding Students' Needs during Online Learning*. The first journal article discussed how graduate students regulate their motivation to finish academic reading tasks. Meanwhile, the second journal article investigated how teachers' self-efficacy and strategies to regulate their emotions can influence their ability to understand their students' needs during online learning. The first article was published in *Premise: Journal of English Education and Applied Linguistics* in June 2022 that was accredited as Sinta 3. The first article presented the advantages of having suitable motivation-regulation strategies in academic reading for graduate students. The second published article was published in *Magister Scientiae* in October 2022 that was accredited as Sinta 4. The second article showed the importance of having high self-efficacy and finding suitable emotion-regulation strategies in online learning for private senior high school teachers. These two published articles have limitations, such as the difficulty in finding the relevance of the two published articles and the limited time and source in observing the participants. Therefore, future researchers interested in elaborating this topic can do the research by including a larger number of participants.

Keywords: *academic reading, motivation-regulation strategy, teachers' self-efficacy*

ABSTRAK

Mahardika, Agustine Andriana Ayu. (2022). *Graduate Students' Motivation Strategies in Academic Reading and Teachers' Self-efficacy in Online Learning*. Yogyakarta. Program Studi Magister Pendidikan Bahasa Inggris, Jurusan Pendidikan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Tesis ini bertujuan untuk menyelidiki strategi meregulasi motivasi oleh mahasiswa magister dan efikasi diri serta strategi meregulasi emosi oleh guru Sekolah Menengah Atas (SMA) dalam memahami kebutuhan siswa selama pembelajaran daring. Tesis ini merupakan tesis dengan penerbitan karya ilmiah dimana para peneliti harus menerbitkan dua artikel di situs jurnal yang berbeda setidaknya Sinta 4. Dengan fokus penelitian yang membahas topik serupa. Evaluasi reflektif kritis dari tesis ini dimunculkan dari gaya penulisan di tiap bagian tesis. Artikel pertama yang diterbitkan berjudul *Indonesian Graduate Students' Strategies in Regulating Their Motivation in Academic Reading*. Artikel kedua berjudul *Private Senior High School Teachers' Self-efficacy in Understanding Students' Needs during Online Learning*. Artikel pertama membahas tentang bagaimana para mahasiswa magister mengelola motivasi mereka dalam menyelesaikan tugas bacaan akademiknya. Sedangkan artikel kedua membahas tentang bagaimana efikasi diri atau keyakinan diri serta strategi mereka dalam meregulasi emosi dapat memengaruhi kemampuan mereka dalam memahami kebutuhan para siswa selama pembelajaran daring. Artikel pertama diterbitkan dalam jurnal *Premise: Journal of English Education and Applied Linguistics* pada Juni 2022 yang terakreditasi Sinta 3. Artikel pertama menunjukkan pentingnya memiliki strategi untuk meregulasi motivasi bagi para mahasiswa magister dalam menyelesaikan tugas bacaan akademiknya. Artikel kedua diterbitkan dalam jurnal *Magister Scientiae* pada Oktober 2022 yang terakreditasi Sinta 4. Artikel kedua menunjukkan pentingnya memiliki efikasi diri atau keyakinan diri yang tinggi serta mencari strategi untuk meregulasi emosi ketika pembelajaran jarak jauh bagi para guru yang mengajar di tingkat Sekolah Menengah Atas (SMA). Kedua artikel ini memiliki keterbatasan, seperti kesulitan dalam mencari relevansi dari kedua artikel serta keterbatasan waktu dan sumber daya dalam mengamati para partisipan. Oleh karena itu, para peneliti yang tertarik untuk mengembangkan penelitian ini, dapat melakukan penelitian dengan menyertakan lebih banyak subjek penelitian.

Kata kunci: *academic reading, motivation-regulation strategy, teachers' self-efficacy*