

ABSTRAK

PENGEMBANGAN MODUL IPS BERBASIS PROYEK UNTUK MENUMBUHKAN KREATIVITAS PADA MATERI KEBERAGAMAN BUDAYA BAGI SISWA KELAS IV SD

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Penelitian ini bertujuan untuk mengembangkan modul IPS berbasis proyek untuk menumbuhkan kreativitas pada materi keberagaman budaya bagi siswa kelas IV SD. Penelitian dilakukan berdasarkan permasalahan yang didapatkan melalui analisis kebutuhan.

Jenis penelitian yang digunakan yaitu *Research and Development (R&D)* dengan tipe ADDIE. Penelitian ini melibatkan 4 guru untuk analisis kebutuhan, 1 ahli dan 2 guru sebagai subjek validator untuk melihat kualitas modul yang dikembangkan, serta 28 siswa kelas IV B SD Negeri Deresan sebagai subjek dari uji coba produk.

Hasil penelitian ini adalah (1) modul IPS berbasis proyek untuk menumbuhkan kreativitas pada materi keberagaman budaya bagi siswa kelas IV SD dikembangkan menggunakan langkah-langkah ADDIE, yang terdiri dari *analyze, design, develop, implement, dan evaluate*, (2) modul IPS berbasis proyek untuk menumbuhkan kreativitas siswa kelas IV SD termasuk kategori “sangat baik” dengan rerata 3,55 dan rekomendasi “tidak perlu revisi”, (3) modul IPS berbasis proyek yang dikembangkan berpengaruh terhadap pengembangan kreativitas siswa. Hasil kuesioner *pre-test* mendapatkan rata-rata 2,48 termasuk kategori “kurang baik”, sedangkan kuesioner *post-test* setelah melakukan pembelajaran menggunakan modul mendapatkan rerata 3,42 termasuk kategori “sangat baik”.

Kata Kunci: IPS, pembelajaran berbasis proyek, kreativitas, keberagaman budaya.

ABSTRACT

DEVELOPMENT OF A PROJECT-BASED SOCIAL STUDIES MODULE TO GROW CREATIVITY IN CULTURAL DIVERSITY MATERIALS FOR CLASS IV SD STUDENTS

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This research aimed to develop a based-project social studies module to grow the creativity for the cultural diversity material for 4th grade students. The researched was done based on the problem which was obtained from the needed analysis.

The typed of this researched was Researched and Development (R&D) with ADDIE type . This researched involved 4 teachers for the needed analysis, 1 expert, and 2 teachers who became validators to see the quality of the modules being developed, and also 28 students of 4th grade from class B in SD negeri deresan as the subjects for the product trial.

The results of this researched were (1) a project-based social studies module to grew creativity in the cultural diversity material for 4th grade elementary school students was developed used the ADDIE steps, which consist of analyze, design, develop, implement, and evaluate, (2) a project-based social studies module to grow creativity of 4th grade elementary school students included in the "very good" category with an average of 3,55 and recommendations of "no needed for revision", (3) a project-based social studies module which was developed influences the development of the student creativity. The results of the pre-test got an average of 2,48 included in the "poor" category, while the post-test got an average of 3,42 included in the "very good" category. Post-test results were obtained after learning activites using the module were carried out.

Keywords: social studies, based-project learned, creativity, cultural diversity