

## KENDALA IMPLEMENTASI EKSTRAKURIKULER SAINS DI SEKOLAH DASAR NEGERI SE-KECAMATAN JETIS KOTA YOGYAKARTA

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Latar belakang penelitian ini adalah belum diimplementasikannya ekstrakurikuler sains di banyak SD negeri di Indonesia, khususnya SD negeri se-Kecamatan Jetis Kota Yogyakarta karena terkendala berbagai hal. Penelitian ini bertujuan untuk mengungkapkan berbagai macam kendala implementasi ekstrakurikuler sains dalam aspek manajerial dan hambatan implementasi ekstrakurikuler sains dalam aspek teknis di SD Negeri se-Kecamatan Jetis.

Jenis penelitian ini adalah penelitian kualitatif deskriptif. Subjek dalam penelitian ini sebanyak 7 kepala sekolah dan 2 guru perwakilan sekolah dari 9 SD negeri di Kecamatan Jetis. Teknik pengumpulan data menggunakan kuesioner pertanyaan tertutup, wawancara semi-terstruktur, dan studi dokumenter.

Hasil dari penelitian ini menunjukkan bahwa SD negeri se-Kecamatan Jetis mengalami berbagai kendala dan hambatan untuk mengimplementasikan ekstrakurikuler sains. Kendala dalam aspek manajerial yaitu kepala sekolah atau guru terkendala dalam: (1) menyediakan sarana prasarana untuk ekstrakurikuler sains, (2) menyediakan tenaga pengajar dalam bidang ekstrakurikuler sains, (3) menyusun model kegiatan ekstrakurikuler sains, (4) menjalin kerja sama dengan berbagai pihak, (5) memahami makna ekstrakurikuler sains, (6) memenuhi kuota ekstrakurikuler sains, (7) memprioritaskan ekstrakurikuler lainnya, dan (8) belum memiliki upaya/usaha untuk mengimplementasikan ekstrakurikuler sains. Hambatan dalam aspek teknis yaitu sekolah terkendala karena: (1) tidak adanya fasilitas untuk ekstrakurikuler sains, (2) tidak adanya tenaga pengajar dalam bidang sains, (3) tidak paham makna sains, (4) buruknya pengelolaan kegiatan sekolah, (5) minat dan motivasi siswa yang rendah dalam bidang sains, dan (6) sekolah tidak mendapatkan sosialisasi mengenai ekstrakurikuler sains dari KKG, Dinas Pendidikan, atau Kementerian Pendidikan.

**Kata kunci:** Sains, ekstrakurikuler sains, kendala, manajerial, teknik

**ABSTRACT****CONSTRAINTS OF EXTRACURRICULAR SCIENCE IMPLEMENTATION  
AT STATE ELEMENTARY SCHOOLS OF JETIS DISTRICT  
YOGYAKARTA CITY**

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*The background of this research is that science extracurricular activities have not been implemented in many state elementary schools in Indonesia, especially state elementary schools in the Jetis District, Yogyakarta City, due to various constraints. This study aims to reveal various kinds of constraints to the implementation of science extracurriculars in the managerial aspect and obstacles to the implementation of science extracurriculars in the technical aspects in state elementary schools in Jetis District.*

*This type of research is descriptive qualitative research. The subjects in this study were 7 school principals and 2 teachers representing schools from 9 state elementary schools in Jetis District. Data collection techniques used closed question questionnaires, semi-structured interviews, and documentary studies.*

*The results of this study indicate that state elementary schools in the Jetis District experience various obstacles in implementing science extracurriculars. Constraints in the managerial aspect, namely the principal or teacher is constrained in: (1) providing infrastructure for extracurricular science, (2) providing teaching staff in the field of extracurricular science, (3) compiling models of extracurricular science activities, (4) collaborating with various parties, (5) understand the meaning of science extracurriculars, (6) fulfill science extracurricular quotas, (7) prioritize other extracurriculars, (8) do not yet have efforts to implement science extracurriculars. Obstacle in the technical aspect, namely the school is obstructed because: (1) there are no facilities for extracurricular science, (2) there are no teaching staff in the field of science, (3) they do not understand the meaning of science, (4) poor management of school activities, (5) interest and low student motivation in science, (6) schools do not receive socialization regarding science extracurriculars from the KKG, the Education Office, or the Ministry of Education.*

**Keywords:** *Science, extracurricular science, constraints, managerial, technical*