ABSTRACT

Wulandari, P. E. (2023). *Using The Animated Film "Tangled" to Improve the English Vocabulary of Eighth-Grade Students in SMPN 3 Yogyakarta*. Yogyakarta: English Language Education Study Program. Department of Language and Arts Education, Faculty of Teachers Training and Education. Sanata Dharma University.

Students can learn new vocabulary and improve their English skills by watching English-language animated films. Vocabulary is very important to support a student's ability in English, and watching an animated film as a learning media can help students improve their vocabulary. However, the use of animated film to improve vocabulary is still need to be given more space. This research has a purpose to help students in grade 8F of SMP Negeri 3 Yogyakarta to improve their vocabulary proficiency by watching the animated film entitled "Tangled" as the learning media. One research question was formulated: How does the animated film entitled "Tangled" improve students' vocabulary?

Classroom action research was implemented in this research. The data were collected using pre-test, post-test, and an online questionnaire as the follow-up to the pre-test and post-test results. The participants of this research were eighth-grade F students at SMP Negeri 3 Yogyakarta. There were 31 students who participated in this research.

The results of this research showed that watching the animated film "Tangled" could improve students' English vocabulary, the mean scores increased from the pre-test to the post-test, with the result that students reached the minimal level mastery criterion *Kriteria Ketuntasan Minimal (KKM)* in the English lesson, which was 73 (seventy-three). In addition, the researcher found that the t-Test result proved a significant difference, which was $0.000 < 0.05$, which meant there was a significant improvement in the student's vocabulary proficiency when they learned English by watching the animated film "Tangled." Thus, the majority of students agreed that using the animated film as a learning media to improve vocabulary was successful improved.

Keywords: animated film, learning media, vocabulary

ABSTRAK

Wulandari, P. E. (2023). *Using The Animated Film "Tangled" to Improve the English Vocabulary of Eighth-Grade Students in SMPN 3 Yogyakarta*. Yogyakarta: program Studi Pendidikan Bahasa Inggris. Jurusan Pendidikan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan. Universitas Sanata Dharma.

Siswa dapat mempelajari kosakata baru dan meningkatkan keterampilan bahasa Inggris mereka dengan menonton film animasi berbahasa Inggris. Kosakata sangat penting untuk mendukung kemampuan siswa dalam bahasa Inggris, dan menonton film animasi sebagai media pembelajaran dapat membantu siswa meningkatkan kosakata mereka. Namun, penggunaan film animasi untuk meningkatkan kosakata butuh untuk lebih diteliti. Penelitian ini bertujuan untuk membantu siswa kelas 8F SMP Negeri 3 Yogyakarta untuk meningkatkan kemampuan kosakata mereka dengan menonton film animasi berjudul "Tangled" sebagai media pembelajaran. Satu pertanyaan penelitian dirumuskan: Bagaimana film animasi berjudul "Tangled" meningkatkan kosakata siswa?

Penelitian tindakan kelas diimplementasikan dalam penelitian ini. Pengumpulan data dilakukan dengan menggunakan pre-test, post-test, dan kuesioner online sebagai tindak lanjut terhadap hasil pre-test dan post-test. Penelitian ini melibatkan siswa kelas VIIIF SMP Negeri 3 Yogyakarta. Sebanyak 31 siswa yang berpartisipasi dalam penelitian ini.

Hasil penelitian ini menunjukkan bahwa menonton film animasi "Tangled" dapat meningkatkan kosakata bahasa Inggris siswa dimana nilai rata-rata dari pre-test hingga post-test meningkat, dengan hasil tersebut siswa mencapai Kriteria Ketuntasan Minimal (KKM) dalam pelajaran Bahasa Inggris, yaitu 73 (tujuh puluh tiga). Selain itu, peneliti menemukan bahwa hasil t-Test membuktikan adanya perbedaan yang signifikan yaitu $0{,}000 < 0{,}05$, yang berarti ada peningkatan yang signifikan dalam kemampuan kosakata siswa ketika mereka belajar bahasa Inggris dengan menonton film animasi "Tangled". Dengan demikian, mayoritas siswa setuju bahwa penggunaan film animasi sebagai media pembelajaran untuk meningkatkan kosakata berhasil ditingkatkan.

Kata kunci: *animated film, learning media, vocabulary*