ABSTRAK

HUBUNGAN PERSEPSI SISWA TENTANG KOMPETENSI GURU DENGAN STRES AKADEMIK SISWA JURUSAN AKUNTANSI KEUANGAN LEMBAGA SMK NEGERI 1 DEPOK, SLEMAN, YOGYAKARTA

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Penelitian ini bertujuan untuk mengetahui hubungan negatif persepsi siswa tentang kompetensi guru dengan stres akademik siswa Jurusan Akuntansi Keuangan Lembaga SMK Negeri 1 Depok, Sleman, Yogyakarta. Penelitian ini dilakukan pada bulan Agustus sampai dengan Oktober 2022. Populasi penelitian ini adalah seluruh siswa kelas XI dan XII Jurusan Akuntansi dan Keuangan Lembaga SMK Negeri 1 Depok. Sampel penelitian sebanyak 140 siswa yang diambil dengan teknik *proportional random sampling*. Metode pengumpulan data menggunakan kuesioner. Data dianalisis dengan menggunakan korelasi *Rank Spearman*.

Hasil penelitian menunjukkan bahwa: 1) ada hubungan negatif persepsi siswa tentang kompetensi profesional guru dengan stres akademik siswa (*correlation coefficient* = -0,299 dan nilai *asymp. sig.* (1 *tailed*) = 0,000); 2) ada hubungan negatif kompetensi pedagogik guru dengan stres akademik siswa (*correlation coefficient* = -0,242 dan nilai *asymp. sig.* (*1-tailed*) sebesar 0,002); 3) ada hubungan negatif kompetensi sosial guru dengan stres akademik siswa. (*correlation coefficient* = -0,263 dan nilai *asymp. sig.* (*1-tailed*) sebesar 0,001); 4) ada hubungan negatif kompetensi profesional guru dengan stres akademik siswa. (*correlation coefficient* = -0,182 dan nilai *asymp. sig.* (*1-tailed*) sebesar 0,015).

Kata Kunci: Kompetensi profesional, kompetensi pedagogik, kompetensi sosial, kompetensi kepribadian, stres akademik siswa.

ABSTRACT

THE CORRELATION BETWEEN PERCEPTION OF TEACHER COMPETENCE AND ACADEMIC STRESS AMONG STUDENTS OF THE FINANCIAL ACCOUNTING DEPARTMENT AT SMK NEGERI 1 DEPOK, SLEMAN, YOGYAKARTA

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This research was aimed at determining the negative correlation between students' perceptions of teacher competence and academic stress of students of the Financial AccountingDepartment at SMK Negeri 1 Depok, Sleman, Yogyakarta. This research was conducted fromAugust to October 2022. The population of this study was all students of class XI and XII of the Department of Accounting and Finance at SMK Negeri 1 Depok. The research sample consisted of 140 students who were taken using proportional random sampling techniques. The method of data collection used a questionnaire. Data were analyzed using Rank Spearman correlation.

The research results indicated that: 1) there was a negative correlation between students' perceptions of teacher professional competence and student academic stress (correlation coefficient = -0.299 and asymp. sig. (1 tailed) = 0.000); 2) there was a negative correlation between teacher pedagogical competence and student academic stress (correlation coefficient = -0.242 and asymp. sig. (1-tailed) score of 0.002); 3) there was a negative correlation between teacher social competence and student academic stress. (correlation coefficient = -0.263 and asymp. sig. (1-tailed) value of 0.001); 4) there was a negative correlation between teacher professional competence and student academic stress. (correlation coefficient = -0.182 and asymp. sig. (1-tailed) value of 0.015).

Keywords: Professional competence, pedagogic competence, social competence, personality competence, student's academic stress.