

## ABSTRAK

**PENGEMBANGAN BUKU CERITA BERGAMBAR BERMUATAN  
KARAKTER KEMANDIRIAN PADA TOPIK “FUNGSI HURUF  
KAPITAL” BAGI SISWA KELAS II SD**

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Penelitian ini berlandaskan pada kurangnya keberagaman buku cerita bergambar untuk menumbuhkan karakter kemandirian sesuai dengan dimensi kunci profil pelajar Pancasila pada topik fungsi huruf kapital. Penelitian ini bertujuan untuk: (1) mengembangkan buku cerita bergambar bermuatan karakter kemandirian pada topik “fungsi huruf kapital” bagi siswa kelas II SD, (2) mendeskripsikan kualitas buku cerita bergambar bermuatan karakter kemandirian pada topik “fungsi huruf kapital” bagi siswa kelas II SD.

Jenis penelitian ini adalah penelitian pengembangan (R&D) dengan model ADDIE. Subjek penelitian sebanyak 10 siswa kelas II SD dengan objek penelitian berupa buku cerita bergambar dengan judul “Bian Pasti Bisa”. Teknik pengumpulan data yang digunakan yaitu observasi, wawancara, dan kuesioner. Teknik analisis data yang digunakan yaitu kualitatif, dan kuantitatif.

Hasil penelitian menunjukkan bahwa: (1) pengembangan buku cerita bergambar bermuatan karakter kemandirian pada topik “fungsi huruf kapital” bagi siswa kelas II SD menggunakan tahapan ADDIE, yaitu *analyze*, *design*, *develop*, *implement*, dan *evaluate*. (2) kualitas buku cerita bergambar bermuatan karakter kemandirian pada topik “fungsi huruf kapital” bagi siswa kelas II SD berdasarkan validasi yang telah dilakukan oleh 2 validator memperoleh rerata skor keseluruhan 4,56 dengan rentang skala 1-5 termasuk kategori “sangat baik”. Hasil uji coba terbatas pada 10 siswa mendapatkan rerata skor 4,43 dengan rentang skala 1-5 termasuk kategori “sangat baik”. Dengan demikian, buku cerita bergambar yang dikembangkan layak digunakan.

**Kata Kunci:** buku cerita bergambar, karakter kemandirian, fungsi huruf kapital.

**ABSTRACT*****THE DEVELOPMENT OF A PICTURE STORYBOOK WITH THE CHARACTER OF INDEPENDENT ON THE TOPIC “FUNCTIONS OF CAPITAL LETTERS” FOR ELEMENTARY SCHOOL STUDENTS IN GRADE II***

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*This research is based on the lack of diversity in picture storybooks to foster the character of independent in accordance with the key dimensions of the Pancasila student profile on the topic function of capital letters. This study aimed to: (1) develop a picture storybook with the character of independent on the topic "functions of capital letters" for elementary school students in grade II, (2) describe the quality of picture storybooks with the character of independent on the topic "functions of capital letters" for elementary school students in grade II.*

*The type of this research is research and development (R&D) with the ADDIE model. The research subjects were 10 students of grade II elementary school with the object of this research is a picture storybook with the title "Bian Pasti Bisa". Data collection techniques used are observation, interviews, and questionnaires. Data analysis techniques used are qualitative and quantitative.*

*The results showed that: (1) the development of picture storybook containing the character of independent on the topic "functions of capital letters" for elementary school students in grade II using the ADDIE stage, namely analyze, design, develop, implement, and evaluate. (2) the quality of the picture storybook contains the character of independent on the topic "functions of capital letters" for elementary school students in grade II based on the validation that has been carried out by 2 validators obtaining an overall average score of 4.56 with a scale range of 1-5 including the "very good" category. The results of the trial were limited to 10 students getting an average score of 4.43 with a scale range of 1-5 including the "very good" category. Thus, the developed picture storybook is feasible to use.*

**Keywords:** *picture storybook, the character of independent, the function of capital letters.*