

ABSTRAK

KENDALA IMPLEMENTASI EKSTRAKURIKULER SAINS DI SEKOLAH DASAR SE-KECAMATAN PAKUALAMAN KOTA YOGYAKARTA

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Kegiatan ekstrakurikuler sains terdapat kriteria penyelenggaraan yang optimal dalam hal perencanaan, implementasi, dan pengembangan. Penelitian ini bertujuan untuk mengungkapkan kendala implementasi ekstrakurikuler sains di sekolah yang telah mengimplementasikan ekstrakurikuler sains dan sekolah yang belum mengimplementasikan ekstrakurikuler sains di SD se-Kecamatan Pakualaman Kota Yogyakarta.

Jenis penelitian ini adalah kualitatif deskriptif. Teknik pengumpulan data menggunakan kuesioner, wawancara, dan studi dokumentasi. Teknik analisis data melalui pengumpulan data, reduksi data, penyajian data, dan kesimpulan. Subjek penelitian yaitu 4 kepala sekolah dan 1 guru penanggung jawab ekstrakurikuler sains dari 4 SD di Kecamatan Pakualaman.

Hasil penelitian menunjukkan bahwa terdapat kendala di SD se-Kecamatan Pakualaman Kota Yogyakarta dalam mengimplementasikan ekstrakurikuler sains. SD yang telah mengimplementasikan ekstrakurikuler sains mengalami kendala namun terdapat upaya. Kendala dalam aspek manajerial yaitu: (1) tidak memiliki pengajar yang berkualifikasi ahli dalam sains, namun sekolah menjalin kerja sama dengan pihak yang ahli dalam sains, dan (2) belum terdapat ruang laboratorium sains, namun dapat dilaksanakan di ruang kelas. Kendala dalam aspek teknis yaitu: (1) sekolah terdapat kegiatan di luar jadwal ekstrakurikuler, dan (2) waktu yang kurang namun sekolah menyediakan waktu khusus pada saat ada lomba. SD yang belum mengimplementasikan ekstrakurikuler sains mengalami berbagai kendala. Kendala dalam aspek manajerial yaitu: (1) sekolah tidak memiliki pengajar yang berkualifikasi ahli dalam sains, (2) kurangnya pemahaman ekstrakurikuler sains, (3) pengelolaan manajemen sekolah yang buruk, dan (4) kurangnya dukungan dari orang tua siswa. Kendala dalam aspek teknis yaitu: (1) tidak memiliki fasilitas yang memadai, (2) belum mengetahui bentuk kegiatan ekstrakurikuler sains, dan (3) kurangnya dana dalam mengadakan ekstrakurikuler sains.

Kata kunci: ekstrakurikuler sains, kendala, manajerial, teknis

ABSTRACT

**CONSTRAINTS IN IMPLEMENTATION OF EXTRACURRICULAR
SCIENCE IN ELEMENTARY SCHOOLS IN PAKUALAMAN DISTRICT,
YOGYAKARTA CITY**

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Science extracurricular activities have optimal implementation criteria in terms of planning, implementation, and development. This study aims to reveal the constraints of implementing science extracurriculars in schools that have implemented science extracurriculars and schools that have not implemented science extracurriculars in elementary schools in Pakualaman District, Yogyakarta City.

This type of research is descriptive qualitative. Data collection techniques using questionnaires, interviews, and documentation studies. Data analysis techniques through data collection, data reduction, data presentation, and conclusions. The research subjects were 4 school principals and 1 teacher in charge of extracurricular science from 4 elementary schools in Pakualaman District.

The results of the studied indicate that there were obstacles in elementary schools throughout Pakualaman District, Yogyakarta City in implementing science extracurriculars. Elementary schools that had implemented science extracurriculars experience problems but there were efforts. Constraints in the managerial aspect were: (1) not having teachers who were qualified experts in science, but the school cooperates with parties who were experts in science, and (2) there was no science laboratory room, but it could be implemented in the classroom. Constraints in the technical aspect, namely: (1) the school had extracurricular activities outside the schedule, and (2) time was lacking but the school provides a special time when there was a competition. Elementary schools that had not implemented science extracurriculars experience various obstacles. Constraints in the managerial aspect were: (1) schools did not have teachers who were qualified experts in science, (2) lack of understanding of science extracurriculars, (3) poor school management, and (4) lack of support from students' parents. Constraints in the technical aspect were: (1) not having adequate facilities, (2) not knowing the forms of science extracurricular activities, and (3) lack of funds in holding science extracurriculars

Keywords: *science extracurricular, constraints, managerial, technical*