

## ABSTRAK

### KENDALA IMPLEMENTASI EKSTRAKURIKULER SAINS DI SEKOLAH DASAR NEGERI SE-KECAMATAN PRAMBANAN KABUPATEN SLEMAN

Fransisca Putri Listyanti  
Universitas Sanata Dharma  
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Kendala implementasi ekstrakurikuler sains adalah sesuatu yang menghalangi dalam mencapai tujuan tertentu, dalam hal ini berarti menghalangi implementasi yang optimal ekstrakurikuler sains di SD Negeri se-Kecamatan Prambanan. Sehingga Penelitian ini bertujuan untuk mengetahui apa saja kendala dalam implementasi ekstrakurikuler sains yang ada di SD Negeri se-Kecamatan Prambanan.

Jenis penelitian ini adalah kualitatif deskriptif. Subjek dalam penelitian ini yaitu kepala sekolah dan guru yang telah direkomendasikan oleh kepala sekolah di SD Se-Kecamatan Prambanan dan objek penelitiannya adalah kendala implementasi ekstrakurikuler sains. Teknik pengumpulan data penelitian melalui kuesioner, wawancara dan dokumentasi. Teknik analisis data dalam penelitian ini berupa pengumpulan data, reduksi data, penyajian data, dan kesimpulan.

Hasil penelitian menunjukkan bahwa SD se-Kecamatan Prambanan mengalami berbagai kendala manajerial dan kendala teknis dalam mengimplementasi ekstrakurikuler sains. Kendala manajerial yang dialami yaitu: (1) tidak tersedianya fasilitas, (2) kesulitan penyediaan tenaga pengajar, (3) terkendala penyediaan tempat, (4) terkendala penyusunan bentuk kegiatan, (5) belum memahami makna ekstrakurikuler sains, (6) kesulitan dalam pemenuhan kuota siswa, (7) terkendala perizinan pengadaan ekstrakurikuler sains, (8) tidak adanya kerja sama dengan berbagai pihak. Kendala teknis yang dialami yaitu: (1) fasilitas yang kurang memadai, (2) kurangnya dana, (3) tenaga pengajar yang kurang memadai, (4) kurangnya pemahaman mengenai sains, (5) terkendala manajemen atau pengelolaan kegiatan sekolah, (6) minat siswa yang kurang, (7) kurangnya motivasi siswa, (8) sudah terpenuhinya potensi siswa yang baik. Kendala inilah yang menyebabkan implementasi ekstrakurikuler sains di SD Negeri se-Kecamatan Prambanan terhambat.

**Kata kunci** : kendala, implemantasi, ekstrakurikuler sains.

## ABSTRACT

### **IMPLEMENTATION CONSTRAINTS EXTRACURRICULAR SCIENCE IN STATE ELEMENTARY SCHOOLS ALL PRAMBANAN DISTRICT, SLEMAN REGENCY**

Fransisca Putri Listyanti  
Sanata Dharma University  
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*Obstacles to the implementation of science extracurriculars are something that hinders achieving certain goals, in this case it means hindering the optimal implementation of science extracurriculars in public elementary schools in the Prambanan District. So this study aims to find out what are the obstacles in the implementation of extracurricular science in public elementary schools in Prambanan District.*

*This type of research is descriptive qualitative. The subjects in this study were school principals and teachers who had been recommended by school principals in SD throughout the Prambanan District and the object of their research was the constraints of implementing extracurricular science. Research data collection techniques through questionnaires, interviews and documentation. Data analysis techniques in this study were data collection, data reduction, data presentation, and conclusions.*

*The results showed that elementary schools in the Prambanan District experienced various managerial and technical problems in implementing extracurricular science. Managerial constraints experienced were: (1) unavailability of facilities, (2) difficulty in providing teaching staff, (3) constrained by providing a place, (4) constrained in the preparation of forms of activity, (5) did not understand the meaning of extracurricular science, (6) difficulties in fulfillment of student quotas, (7) constrained by permits for procuring science extracurriculars, (8) lack of cooperation with various parties. The technical obstacles experienced were: (1) inadequate facilities, (2) lack of funds, (3) inadequate teaching staff, (4) lack of understanding of science, (5) constrained by management or management of school activities, (6) lack of student interest, (7) lack of student motivation, (8) good student potential had been fulfilled. This obstacle had hampered the implementation of science extracurricular activities in SD Negeri throughout the Prambanan District.*

*Keywords: constraints, implementation, extracurricular science.*