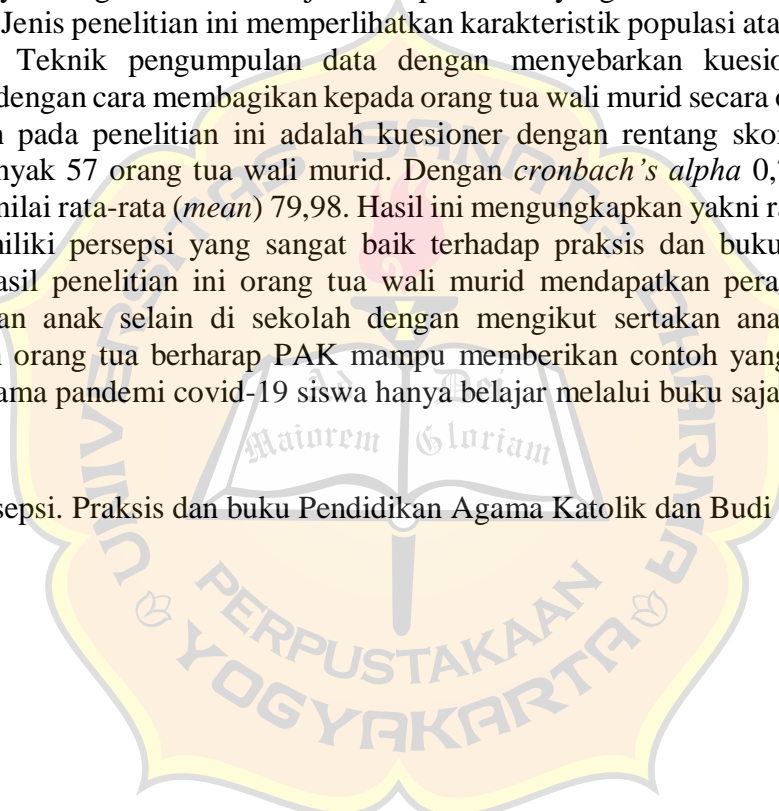


## ABSTRAK

Penelitian ini berjudul “**PERSEPSI ORANG TUA TERHADAP PRAKSIS DAN BUKU PENDIDIKAN AGAMA KATOLIK DAN BUDI PEKERTI DI SMP KANISIUS GAYAM, SMP NEGERI 15, DAN SMP PANGUDI LUHUR 1 YOGYAKARTA**”, yang dipilih dengan maksud mengetahui akan persepsi orang tua terhadap praksis dan buku Pendidikan Agama Katolik dan Budi Pekerti. Praksis PAK bertujuan pada penanaman nilai-nilai keagamaan yang berkesinambungan untuk memperteguh iman pada ajaran gereja. Mengikuti pada Tradisi Gereja Katolik mengenai penyusunan bahan pengajaran iman maka dalam proses penyempurnaan kurikulum dan bahan ajar PAK dan Budi Pekerti selain menjadikan kebijakan pemerintah mengenai pendidikan pada umumnya dan PAK dan Budi Pekerti khususnya sebagai landasan kerja. Jenis penelitian yang dilakukan atau yang di pakai ialah deskriptif. Jenis penelitian ini memperlihatkan karakteristik populasi atau fenomena yang sedang diteliti. Teknik pengumpulan data dengan menyebarkan kuesioner dan proses penyebarannya dengan cara membagikan kepada orang tua wali murid secara online. Instrumen yang digunakan pada penelitian ini adalah kuesioner dengan rentang skor 60-92. Dengan responden sebanyak 57 orang tua wali murid. Dengan *cronbach's alpha* 0,743 dari 24 butir pertanyaan dan nilai rata-rata (*mean*) 79,98. Hasil ini mengungkapkan yakni rata-rata orang tua walimurid memiliki persepsi yang sangat baik terhadap praksis dan buku PAK dan Budi Pekerti. Dari hasil penelitian ini orang tua wali murid mendapatkan peran penting dalam membentuk iman anak selain di sekolah dengan mengikut sertakan anak pada kegiatan menggereja dan orang tua berharap PAK mampu memberikan contoh yang baik bagi anak dikarenakan selama pandemi covid-19 siswa hanya belajar melalui buku saja.

Kata kunci: persepsi. Praksis dan buku Pendidikan Agama Katolik dan Budi Pekerti.



## ABSTRACT

*This study entitled “PARENT’S PERCEPTION OF PRACTICES AND BOOKS FOR CATHOLIC RELIGIOUS EDUCATION AND CHARACTERISTICS AT KANISIUS GAYAM JUNIOR HIGH SCHOOL, NEGERI 15 JUNIOR HIGH SCHOOL, AND PANGUDI LUHUR 1 YOGYAKARTA JUNIOR HIGH SCHOOL”, which was selected with the intention of knowing parents’ perceptions of Catholic Religious Education practices and books, and good manners. Praxis is directly related to the behavior of person who learns through theory and produces good or bad praxis and social actions that are carried out spontaneously. The praxis of Catholic Religious Education aims at instilling sustainable religious values to strengthen faith in church teachings. Following the Tradition of the Catholic Church regarding the preparation of materials for teaching faith, in the process of perfecting the curriculum and teaching materials for Catholic Religious Education and Ethics, in addition to making government policies regarding Education in general and Catholic Religious Education and Ethics in particular as a work basis. The type of research conducted or used is descriptive. This type of research shows the characteristics of the population or phenomenon being studied. Data collection techniques by distributing questionnaires and the distribution process by distributing them to parents and guardians of students online. The instrument used in this study was a questionnaire with score range of 60 – 92. With respondents as many as 57 parents or guardians of students. With cronbach’s alpha of 0,743 from 24 questions and an average value (mean) of 79,98. These results reveal that on average, parents and guardians have a very good perception of Catholic Religious Education and ethical principles and books. From the results of this study parents and guardians of students get an important role in shaping children’s faith besides at school by involving children in church activities and parents hope that Catholic Religious Education is able to set a good example for children because during the covid-19 pandemic students only learned through books.*

*Key words: perception. Praxis and books on Catholic Religious Education and Character.*