

ABSTRAK

PENGARUH KEPEMIMPINAN KEPALA SEKOLAH, PEMANFAATAN TEKNOLOGI INFORMASI DAN DUKUNGAN SOSIAL TERHADAP KINERJA GURU ILMU PENGETAHUAN SOSIAL

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Penelitian ini bertujuan untuk menguji dan menganalisis pengaruh kepemimpinan kepala sekolah, pemanfaatan teknologi informasi, dan dukungan sosial terhadap kinerja guru ilmu pengetahuan sosial. Penelitian ini merupakan penelitian eksplanatori. Penelitian dilaksanakan di Kabupaten Paser pada bulan Juli 2022.

Populasi dalam penelitian ini adalah guru SMP yang mengampu mata pelajaran IPS di Kabupaten Paser sebanyak 52 guru. Teknik sampling yang digunakan adalah *simple random sampling*. Sampel pada penelitian ini sebanyak 46 guru. Teknik pengumpulan data menggunakan kuesioner. Teknik analisis data menggunakan regresi linear berganda.

Hasil analisis data menunjukkan bahwa: (1) kepemimpinan kepala sekolah berpengaruh positif terhadap kinerja guru; (2) pemanfaatan teknologi informasi berpengaruh positif terhadap kinerja guru; (3) dukungan sosial tidak berpengaruh terhadap kinerja guru; dan (4) kepemimpinan kepala sekolah, pemanfaatan teknologi dan dukungan sosial secara bersama-sama berpengaruh terhadap kinerja guru.

Kata kunci: kepemimpinan kepala sekolah, pemanfaatan teknologi informasi, dukungan sosial, kinerja guru, eksplanatori, regresi linear berganda.

ABSTRACT

THE EFFECT OF SCHOOL PRINCIPAL LEADERSHIP, INFORMATION TECHNOLOGY USAGE, AND SOCIAL SUPPORT ON SOCIAL SCIENCE TEACHER PERFORMANCE

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This study aims to examine and analyze the effect of school principal leadership, information technology usage and social support on social science teacher performance. This research is an explanatory study. This research was carried out in Paser Regency from July to August 2022.

The research population covered 52 teachers of Junior High Schools who teach social studies subjects in Paser Regency. The research sampling technique was simple random sampling. The research sample covered 46 teachers and the data collection technique was a questionnaire. The data analysis technique was multiple linear regression.

The results of data analysis showed that: (1) the school principal leadership had a positive effect on teacher performance; (2) information technology usage had a positive effect on teacher performance; (3) social support had no effect on teacher performance; and (4) the school principal leadership, information technology usage and social support together affected teacher performance.

Keywords: *school principal leadership, information technology usage, social support, teacher performance, explanatory study, multiple linear regression.*