

ABSTRAK

HUBUNGAN KOMPETENSI KEGURUAN DENGAN MINAT MAHASISWA PESERTA PENGENALAN LAPANGAN PERSEKOLAHAN – PENGELOLAAN PEMBELAJARAN MENJADI GURU

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Penelitian ini bertujuan untuk mengetahui hubungan kompetensi keguruan dengan minat mahasiswa peserta pengenalan lapangan persekolahan - pengelolaan pembelajaran menjadi guru. Jenis pada penelitian ini adalah penelitian kuantitatif yang dilakukan pada bulan Juni sampai dengan Agustus 2022. Populasi penelitian ini mahasiswa peserta pengenalan lapangan persekolahan pengelolaan pembelajaran Universitas Sanata Dharma periode bulan Juli sampai dengan Agustus 2021. Sampel penelitian ini sejumlah 251 mahasiswa yang diambil dengan teknik *proportional random sampling*. Data dikumpulkan dengan kuesioner melalui *google form* dan dianalisis dengan *Spearman Rank*

Hasil penelitian ini menunjukkan bahwa: (1) ada hubungan positif kompetensi pedagogik mahasiswa peserta pengenalan lapangan persekolahan - pengelolaan pembelajaran dengan minat menjadi guru (*sig. (2 - tailed)* = 0,000 dan nilai *coefficient correlation* = 0,434); 2) ada hubungan positif kompetensi kepribadian mahasiswa peserta pengenalan lapangan persekolahan - pengelolaan pembelajaran dengan minat menjadi guru (*sig. (2 - tailed)* = 0,000 dan nilai *coefficient correlation* = 0,275); 3) ada hubungan positif kompetensi profesional mahasiswa peserta pengenalan lapangan persekolahan - pengelolaan pembelajaran dengan minat menjadi guru (*sig. (2 - tailed)* = 0,000 dan nilai *coefficient correlation* = 0,533); 4) ada hubungan positif kompetensi sosial mahasiswa peserta pengenalan lapangan persekolahan - pengelolaan pembelajaran dengan minat menjadi guru (*sig. (2 - tailed)* = 0,000 dan nilai *coefficient correlation* = 0,479).

Kata Kunci: Kompetensi pedagogik, kompetensi kepribadian, kompetensi profesional, kompetensi sosial dan minat menjadi guru.

ABSTRACT

RELATIONSHIP BETWEEN PEDAGOGICAL COMPETENCE AND STUDENTS' INTEREST INTRODUCTION TO THE SCHOOL FIELD - LEARNING MANAGEMENT TO BECOME A TEACHER

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This research aimed to determine the relationship between pedagogical competence and students' interest on introduction to school field - learning management to become teacher. The type of this research was quantitative research conducted from June to August 2022. The population of this research was students' interest on introduction to school field – Learning management at Sanata Dharma University from July to August 2021. The sample for this research was 251 students who were taken by random sampling technique. The data was collected by questionnaire via google form and analyzed by Spearman Rank

The results of this research indicate that: (1) there was a positive relationship between pedagogic competence and students' interest on introduction to school field - learning management to become teacher (sig. (2 - tailed) = 0.000 and the value of the coefficient correlation = 0.434); 2) there was a positive relationship between personal competence and students' interest on introduction to school field - learning management to become teacher (sig. (2 - tailed) = 0.000 and the value of the coefficient correlation = 0.275); 3) there was a positive relationship between professional competence and students' interest on introduction to school field - learning management to become teacher (sig. (2 - tailed) = 0.000 and coefficient correlation value = 0.533); 4) there was a positive relationship between social competence and students' interest on introduction to school field - learning management to become teacher (sig. (2 - tailed) = 0.000 and the value of the coefficient correlation = 0.479).

Keyword: Pedagogic competence, personal competence, professional competence, social competence and interest in becoming a teacher.