

## ABSTRACT

Agustina, Dewi. (2013). *The Implementation of Content-Based Instruction in PGSD English Club of Sanata Dharma University*. Yogyakarta: Sanata Dharma University.

Primary School Teacher Education or *Pendidikan Guru Sekolah Dasar (PGSD)* of Sanata Dharma University provides English Club every Saturday to help the students to increase their speaking skill. Considering the existence of international schools today, there is a new policy in English Club *PGSD*. It is "Learning Subjects Using English". Here, the students will learn Math, History, Science, Civics, and Geography using English and this approach is called as Content-Based Instruction. CBI is usually applied in a classroom where students use English as their second language. Unfortunately, English is not the second language of the students of *PGSD* of Sanata Dharma University. Therefore, it is worthy of note to find the implementation of CBI in English Club classes.

There were two research questions in this paper: (1) How is Content-Based Instruction implemented in *PGSD* English Club? and (2) What are the benefits of the implementation of Content-Based Instruction in *PGSD* English Club?

This research was included in quantitative research and conducted through a survey. The instruments that were used in gathering the data were a questionnaire and an observation checklist. The questionnaire was used to collect the data of the implementation of CBI in *PGSD* English Club and the benefits of CBI implementation in *PGSD* English Club. The observation checklist was used to support the data of the questionnaire on how Content-Based Instruction applied in *PGSD* English Club.

The findings showed that the tutors often switched the language from English to *Bahasa Indonesia* in the implementation of CBI in *PGSD* Club English. The implementation of CBI in *PGSD* Club was also incorporated with cooperative learning. The findings also showed that the implementation of CBI in *PGSD* English Club had some benefits. The students were successful in developing their language skills through the content. Most of the students had progress in speaking, listening, reading, and also writing. The students also increased their motivation to learn English.

Keywords: English Club, Content-Based Instruction, Primary School Teacher Education Study Program

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Agustina, Dewi. (2013). *The Implementation of Content-Based Instruction in PGSD English Club of Sanata Dharma University*. Yogyakarta: Universitas Sanata Dharma.

Pendidikan Guru Sekolah Dasar (PGSD) di Universitas Sanata Dharma menyediakan *English Club* yang diselenggarakan setiap hari Sabtu untuk meningkatkan kemampuan berbicara siswa dalam berbahasa Inggris. Menyadari banyaknya keberadaan sekolah internasional pada saat ini, menimbulkan adanya kebijakan baru di *English Club* yaitu, “Mempelajari Peajaran Menggunakan Bahasa Inggris”. Di sini siswa akan mempelajari Matematika, Sejarah, IPA, Kewarganegaraan, dan Geografi menggunakan bahasa Inggris dan pendekatan ini disebut dengan *Content-Based Instruction*. CBI biasanya diterapkan pada kelas yang siswanya menggunakan bahasa Inggris sebagai bahasa kedua mereka. Namun, bahasa Inggris bukanlah bahasa kedua dari siswa PGSD Sanata Dharma. Oleh karena itu, penulis ingin meneliti bagaimanakah penerapan CBI di kelas *English Club* PGSD.

Ada 2 rumusan masalah dalam penelitian ini: (1) Bagaimana penerapan *Content-Based Instruction* di kelas *English Club* PGSD? dan (2) Apa saja manfaat yang diperoleh dari penerapan *Content-Based Instruction* di *English Club* PGSD?

Penelitian ini merupakan penelitian kuantitatif yang dilakukan melalui survey. Instrumen yang digunakan berupa kuisisioner dan lembar observasi. Kuisisioner digunakan untuk mengumpulkan data dari implementasi CBI di *English Club* PGSD serta manfaat dari penerapan CBI di *English Club* PGSD. Lembar observasi digunakan untuk mendukung data dari kuisisioner mengenai bagaimana penerapan CBI di *English Club* PGSD.

Hasil menunjukkan bahwa para tutor sering mengubah penggunaan bahasa Inggris menjadi bahasa Indonesia pada penerapan CBI di *English Club* PGSD. Penerapan CBI di *English Club* PGSD juga digabungkan dengan pembelajaran kooperatif. Hasil juga menunjukkan bahwa penerapan CBI di *English Club* PGSD memiliki beberapa manfaat. Para siswa tetap berhasil meningkatkan kemampuan berbahasa Inggris mereka. Sebagian besar siswa memiliki kemajuan dalam berbicara, mendengarkan, membaca, dan juga menulis. Motivasi untuk belajar bahasa Inggris para siswa juga meningkat.

Kata kunci: *English Club, Content-Based Instruction, Primary School Teacher Education Study Program*