

**ABSTRACT**

Nugraheny, Francisca Hastin. 2014. *English Listening Materials Using Task-Based Language Teaching for the Seventh Grade Students of SMP N 2 Yogyakarta*. Yogyakarta: English Language Education Study Program, Department of Language and Arts, Faculty of Teachers Training and Education, Sanata Dharma University.

This study aims to develop English listening materials using task-based language teaching for the seventh grade students of *SMPN 2 Yogyakarta*. There is one research problem formulated in this study: what is the designed material using task-based language teaching for the seventh grade students of the first semester of *SMPN 2 Yogyakarta* like?

In order to answer the research problem, the writer uses Research and Development method which is suited to Kemp's design. There are five steps applied in this study. The steps namely: (1) Research and Information Collecting. (2) Planning. (3) Development of Preliminary Form of Product. (4) Preliminary Field Testing. (5) Main Product Revision. The materials are developed based on students' characteristics, needs, and interest.

There are four experts to evaluate the designed materials. The result of the evaluation is that the designed materials are already appropriate for the students as seen in the result of preliminary field testing which is in the percentage of 75% for the experts who agree with the opinions asked. However, it still needs revision to improve the materials.

The final version of the designed materials consists of four units, namely, "Hello, Friends!"; "Open Your Book, Please!"; "Everything around Us"; "Be Grateful!". Each unit was divided into four sections, namely: Warming Up; Your Turn; Your Focus; What have You Learnt Today?. The materials are developed based on school-based curriculum (*KTSP*) applied in the school. Therefore, it is expected that the designed materials can motivate the students to learn English especially in listening skill.

**Keywords:** listening materials, task-based language teaching, seventh grade students

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*Skripsi ini bertujuan untuk mengembangkan materi mendengarkan Bahasa Inggris menggunakan pengajaran berbasis tugas bagi siswa kelas tujuh SMP N 2 Yogyakarta. Ada satu permasalahan yang dirumuskan dalam skripsi ini: bagaimanakan bentuk materi menggunakan pengajaran berbasis tugas bagi siswa kelas tujuh SMP N 2 Yogyakarta?*

*Untuk menjawab permasalahan, penulis menggunakan metode penelitian dan pengembangan yang disesuaikan dengan rancangan Kemp. Ada lima tahap yang diterapkan dalam skripsi ini. Tahap-tahap tersebut adalah: (1) Pengumpulan Penelitian dan Informasi. (2) Perencanaan. (3) Pengembangan Bentuk Awal Produk. (4) Pengujian Awal di Lapangan. (5) Perbaikan Utama Produk. Materi yang dirancang dikembangkan berdasarkan karakteristik, kebutuhan, dan minat siswa.*

*Terdapat empat ahli untuk mengevaluasi material yang dirancang. Hasil dari evaluasi yaitu bahwa materi sudah pantas bagi siswa terlihat dari hasil uji awal lapangan yang berada pada persentase 75 % bagi ahli yang setuju dengan opini-opini yang ditanyakan. Walaupun demikian, materi tersebut masih membutuhkan revisi.*

*Hasil akhir dari materi yang dirancang terdiri dari empat unit, yaitu, "Hello, Friends!"; "Open Your Book, Please!"; "Everything around Us"; "Be Grateful!". Setiap unit dibagi menjadi empat bagian, yaitu Warming Up; Your Turn; Your Focus; What have You Learnt Today?. Materi dikembangkan berdasarkan kurikulum berbasis sekolah (KTSP) yang di gunakan di sekolah. Dengan demikian, diharapkan bahwa material yang dirancang dapat memotivasi siswa untuk belajar Bahasa Inggris terutama ketrampilan mendengarkan.*

**Kata kunci:** listening materials, task-based language teaching, seventh grade students