

ABSTRAK

KENDALA IMPLEMENTASI EKSTRAKURIKULER SAINS DI SEKOLAH DASAR NEGERI SE-KECAMATAN MINGGIR KABUPATEN SLEMAN

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Penelitian ini dilatarbelakangi oleh belum terimplementasikannya ekstrakurikuler sains di Sekolah Dasar Negeri se-Kecamatan Minggir. Melihat fenomena ini peneliti akan meneliti kendala yang dihadapi dalam implementasi ekstrakurikuler sains. Tujuan dari penelitian ini adalah mendeskripsikan kendala dalam mengimplementasikan ekstrakurikuler sains di Sekolah Dasar Negeri se-Kecamatan Minggir Kabupaten Sleman.

Penelitian ini dilakukan dengan menggunakan metode kualitatif deskriptif dengan melibatkan validator instrumen penelitian yaitu dosen ahli dalam bidang sains di Universitas Sanata Dharma. Subjek dalam penelitian ini adalah kepala sekolah di Sekolah Dasar Negeri se-Kecamatan Minggir Kabupaten Sleman.

Hasil penelitian ini menunjukkan bahwa kendala implementasi ekstrakurikuler sains di sekolah dasar negeri se-Kecamatan Minggir dari faktor manajerial dengan persentase paling tinggi yaitu laboratorium IPA sebesar 100%, sedangkan persentase terendah yaitu pemahaman makna sebesar 25%. Faktor teknis yang terkendala dengan persentase paling tinggi yaitu tenaga pendidik yang berkualifikasi dalam bidang sains sebesar 100%, sedangkan persentase terendah yaitu minat peserta didik dalam mengikuti ekstrakurikuler sains sebesar 16%.

Kata kunci: Kendala, Implementasi, Ekstrakurikuler Sains.

ABSTRACT

“CONSTRAINTS IN THE IMPLEMENTATION OF EXTRACURRICULAR SCIENCE IN PUBLIC ELEMENTARY SCHOOLS IN MINGGIR DISTRICT SLEMAN REGENCY”

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The background of this research is that extracurricular science has not been implemented in public elementary schools in Minggir District. Seeing this phenomenon researchers will examine the obstacles encountered in the implementation of extracurricular science. The purpose of this research is to describe the obstacles in implementing extracurricular science in public elementary schools in Minggir District, Sleman Regency.

This research was conducted using descriptive qualitative methods by involving research instrument validators, namely expert lecturers in the field of science at Sanata Dharma University. The subjects in this study were principals in public elementary schools in Minggir sub-district, Sleman regency.

The results of this study indicate that the constraints on the implementation of extracurricular science in public elementary schools in the Minggir District are from managerial factors with the highest percentage, namely the science laboratory of 100%, while the lowest percentage is understanding of meaning by 25%. Technical factors that are constrained with the highest percentage are educators who are qualified in science by 100%, while the lowest percentage is students' interest in participating in science extracurriculars by 16%.

Keywords: *Constraints, Implementation, Extracurricular Science.*