

## ABSTRACT

Nernere, M.S. 2013. *A Set of English Instructional Materials for the English Club in SMA Negeri 1 Depok to Enhance the Public Speaking Skill*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

*SMA Negeri 1 Depok* is one of the schools which has an English extracurricular namely English Club. It is programmed as an opportunity for students to compensate for their minimum speaking practice time. The English Club aims to enhance the students' public speaking skill. Unfortunately, the materials of English Club are not designed based on the needs analysis. Therefore, in this research, the researcher designs a set of English instructional materials for the English Club in *SMAN 1 Depok* to enhance the public speaking skill.

There were two research problems in this research: 1) how is a set of English instructional material for the English Club in *SMAN 1 Depok* to enhance the public speaking skill designed? 2) what does the designed instructional materials for English Club in *SMAN 1 Depok* to enhance the public speaking skill look like? In order to answer the research problems, the researcher applied the adapted model of Educational Research and Development by Borg and Gall (1983) which consisted of five steps for the research and the adapted instructional design model by Jerrold E. Kemp (1977) which consisted of seven steps for the designing process. To gather the data needed in this research in the pre- design, the researcher distributed questionnaires to the participants, tutors and the coordinator of English Club. Then, in the post- design the researcher also distributed questionnaires to the lecturers of English Language Education Study Program from Sanata Dharma University and an English teacher who was the coordinator of English Club in *SMAN 1 Depok* to evaluate the designed materials. In this research, the researcher also conducted interview to obtain the more complete data.

The research applied communicative language teaching as the approach used to design the materials. The designed materials consisted of six topics. They are: 1) Be an Effective Speaker, 2) Seize Their Attention, 3) Let's Practice, 4) Let's Write A Speech, 5) Let's Prepare, 6) Let's Perform. In each meeting, they were three main parts. They were: 1) pre- activity, 2) whilst activity and 3) post-activity. Based on the result of preliminary field testing, the designed materials are acceptable but they should be revised. The revised version of the designed materials is presented in appendix F.

Keywords: *design, instructional materials, public speaking, speech*

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Nernere, M.S. 2013. *A Set of English Instructional Materials for The English Club in SMA Negeri 1 Depok to Enhance The Public Speaking Skill*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

*SMA Negeri 1 Depok adalah salah satu sekolah yang memiliki program ekstrakurikuler Bahasa Inggris yang bernama English Club. Program ini memberi kesempatan bagi siswa untuk mengatasi minimnya waktu untuk melatih keahlian berbicara. Dalam program ini, keahlian para siswa dalam berbicara di depan umum ditingkatkan. Sayangnya, materi English Club tidak didesain berdasarkan analisis kebutuhan. Oleh karena itu, dalam penelitian ini peneliti mendesain seperangkat materi Bahasa Inggris untuk English Club di SMAN 1 Depok demi meningkatkan keahlian berbicara di depan umum.*

*Dalam penelitian ini ada dua rumusan masalah, yaitu: 1) bagaimana seperangkat materi Bahasa Inggris untuk English Club di SMAN 1 Depok demi meningkatkan keahlian para siswa dalam berbicara di depan umum didesain, 2) seperti apa desain materi Bahasa Inggris untuk English Club di SMAN 1 Depok? Untuk menjawab rumusan masalah tersebut, peneliti mengaplikasikan model Educational Research and Development oleh Borg and Gall (1983) yang terdiri dari 5 langkah dan model Instructional Design oleh Jerrold E. Kemp (1977) yang terdiri dari 7 langkah untuk proses desain. Untuk mengumpulkan data yang dibutuhkan dalam penelitian sebelum mendesain materi, peneliti mendistribusi kuesioner bagi 96 peserta, 11 tutor dan seorang koordinator English Club. Kemudian setelah mendesain materi, peneliti mendistribusikan kuesioner untuk mengevaluasi materi kepada 2 dosen PBI Universitas Sanata Dharma dan seorang guru Bahasa Inggris yang merupakan koordinator English Club. Dalam penelitian ini, peneliti juga melakukan interview untuk memperoleh data yang lebih lengkap.*

*Peneliti mengaplikasikan communicative language teaching sebagai dasar untuk mendesain materi. Materi yang didesain terdiri dari 6 topik. Topiknya adalah 1) Be an Effective Speaker, 2) Seize Their Attention, 3) Let's Practice, 4) Let's Write A Speech, 5) Let's Prepare, dan 6) Let's Perform. Setiap pertemuan terbagi dalam 3 bagian, yaitu: 1) kegiatan awal, 2) kegiatan inti dan 3) kegiatan akhir. Berdasarkan hasil dari tahap preliminary field testing, materi yang telah didesain dapat diterima sebagai bahan ajar, namun masih perlu direvisi. Materi yang telah direvisi dapat dilihat di lampiran F.*

*Kata kunci: design, instructional materials, public speaking, speech*