

ABSTRAK

**KENDALA IMPLEMENTASI EKSTRAKURIKULER SAINS DI
SEKOLAH DASAR NEGERI SE-KECAMATAN KRATON KOTA
YOGYAKARTA**

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Penelitian ini dilatarbelakangi oleh minimnya pengimplementasian ekstrakurikuler sains di sekolah dasar negeri se-kecamatan Kraton Kota Yogyakarta. Penelitian ini bertujuan untuk mengetahui dan mendeskripsikan kendala implementasi ekstrakurikuler sains di sekolah dasar negeri se-Kecamatan Kraton Kota Yogyakarta.

Jenis penelitian ini adalah penelitian kualitatif deskriptif. Subjek penelitian ini adalah seluruh kepala sekolah SD Negeri di Kecamatan Kraton Kota Yogyakarta. Teknik pengumpulan data menggunakan kuesioner, wawancara, dan studi dokumenter. Instrumen yang digunakan adalah kuesioner, pedoman wawancara, dan daftar cek. Objek dalam penelitian ini adalah kendala implementasi ekstrakurikuler sains.

Hasil dari penelitian ini menunjukkan bahwa terdapat kendala dalam mengimplementasikan ekstrakurikuler sains di sekolah dasar negeri se-Kecamatan Kraton Kota Yogyakarta. Kendala manajerial yang tertinggi pada aspek sumber daya manusia yaitu terkendala tenaga pengajar di bidang sains diperoleh persentase rata-rata 100%. Sedangkan yang terendah pada aspek pemahaman makna dan aspek eksternal terkendala perizinan masing-masing diperoleh persentase rata-rata 0%. Selain itu, kendala teknis yang tertinggi pada aspek sarana dan prasarana yaitu terkendala alat sekolah yang tidak memadai diperoleh persentase rata-rata 60% dan dalam aspek dana diperoleh persentase rata-rata 60%. Sedangkan yang terendah pada aspek sumber daya manusia terkendala rendahnya minat siswa, rendahnya motivasi siswa, sudah terpenuhinya potensi siswa dalam bidang sains, dalam aspek manajemen sekolah, dan dalam aspek pemahaman makna masing-masing diperoleh persentase rata-rata 20%.

Kata Kunci: kendala, implementasi, ekstrakurikuler sains

ABSTRACT

CONSTRAINTS IN THE IMPLEMENTATION OF EXTRACURRICULAR SCIENCE IN PUBLIC ELEMENTARY SCHOOLS IN KRATON SUB-DISTRICT, YOGYAKARTA CITY

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The background of this research is the lack of implementation of extracurricular science in public elementary schools in the Kraton sub-district, Yogyakarta City. This study aims to identify and describe the obstacles to the implementation of extracurricular science in public elementary schools in the Kraton District, Yogyakarta City.

This type of research is descriptive qualitative research. The subjects of this study were all the principals of public elementary schools in Kraton District, Yogyakarta City. Data collection techniques using questionnaires, interviews, and documentary studies. The instruments used were questionnaires, interview guides, and checklists. The object of this research is the constraints on the implementation of extracurricular science.

The results of this study indicate that there are obstacles in implementing extracurricular science in public elementary schools in the Kraton District, Yogyakarta City. The highest managerial obstacle in the aspect of human resources, namely the constraints on teaching staff in the field of science, obtained an average percentage of 100%. While the lowest in terms of understanding the meaning and external aspects constrained by licensing each obtained an average percentage of 0%. In addition, the highest technical constraints on the aspect of facilities and infrastructure, namely constraints on inadequate school equipment, obtained an average percentage of 60% and in the aspect of funding, an average percentage of 60%. While the lowest in the aspect of human resources is constrained by low student interest, low student motivation, the fulfillment of students' potential in the field of science, in the aspect of school management, and in the aspect of understanding the meaning of each obtained an average percentage of 20%.

Keywords: *constraints, implementation, extracurricular science*