

ABSTRAK

PENGEMBANGAN LEMBAR KERJA PESERTA DIDIK *FLIPBOOK* BERBASIS *PROBLEM BASED LEARNING (PBL)* KELAS VII SEMESTER GENAP

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Penggunaan media saat pembelajaran masih jarang dilakukan oleh guru sehingga menyebabkan peserta didik tidak terlalu termotivasi dan semangat untuk mengikuti kegiatan pembelajaran. Salah satu media yang masih digunakan oleh guru adalah Lembar Kerja Peserta Didik (LKPD). Akan tetapi LKPD yang digunakan hanya LKPD yang berisi soal-soal. Salah satu upaya yang dapat dilakukan untuk mengakomodasi permasalahan tersebut adalah dengan menggunakan LKPD *flipbook* berbasis *Problem Based Learning (PBL)*. Penelitian ini bertujuan untuk mengembangkan dan mengetahui kelayakan LKPD *flipbook* berbasis *Problem Based Learning (PBL)* kelas VII semester genap.

Metode penelitian yang digunakan adalah penelitian dan pengembangan (R&D) dengan menggunakan model pengembangan Sugiyono namun hanya dibatasi pada 5 tahap pertama. Penelitian diawali dengan melakukan wawancara dan analisis kebutuhan di empat sekolah yang berada di Yogyakarta, kemudian dilanjutkan dengan tahap desain produk, validasi produk yang dilakukan oleh validator dan revisi produk. Dari penelitian ini dihasilkan LKPD *flipbook* berbasis *Problem Based Learning* pada 3 KD, yaitu KD 3.7 dan KD 4.7, kd 3.8 dan KD 4.8, KD 3.9 dan KD 4.9 dengan total 8 kegiatan. Hasil validasi materi diperoleh rata-rata skor sebesar 3,4 dan hasil validasi media diperoleh rata-rata skor sebesar 3. Hasil penilaian akhir produk mendapatkan skor 3,2 yang masuk dalam kategori “baik”. Berdasarkan hasil validasi dapat disimpulkan bahwa LKPD *flipbook* berbasis *problem based learning* layak untuk diujicobakan dalam pembelajaran.

Kata Kunci: R&D, LKPD, *Flipbook*, *Problem Based Learning*

ABSTRACT

***THE DEVELOPMENT OF PROBLEM BASED LEARNING (PBL)
STUDENTS' FLIPBOOK WORKSHEET FOR CLASS VII EVEN SEMESTER***

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The use of media during learning is still rarely carried out by teachers so students are not too motivated and enthusiastic to participate in learning activities. One of the media that is still used by teachers is Student Worksheets (LKPD). However, the LKPD that is used is only the LKPD that contains questions. One of the efforts that can be made to accommodate these problems is to use flipbook worksheets based on Problem Based Learning (PBL) class VII even semester. This study aims to develop and determine the feasibility of flipbook LKPD based on Problem Based Learning (PBL).

The research method used is research and development (R&D) using the Sugiyono development model but only limited to the first 5 stages. The research began by conducting interviews and needs analysis at four schools in Yogyakarta, then continued with the product design stage, product validation carried out by the validator and product revision. From this research, problem based learning-based flipbook worksheets were produced for 3 KD, namely KD 3.7 and KD 4.7, KD 3.8 and KD 4.8, KD 3.9 and KD 4.9 with a total of 8 activities. The results of the material validation obtained an average score of 3.4 and the results of the media validation obtained an average score of 3. The final product assessment results obtained a score of 3.2 which is included in the "good" category. Based on the results of the validation, it can be concluded that problem based learning-based flipbook LKPD is feasible to be tested in learning.

Keywords: R&D, LKPD, Flipbook, Problem Based Learning.