

ABSTRAK

KENDALA IMPLEMENTASI EKSTRAKURIKULER SAINS DI SEKOLAH DASAR SE-KECAMATAN GEDONGTENGEN KOTA YOGYAKARTA

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Latar belakang penelitian ini adalah belum diimplementasikannya ekstrakurikuler sains di sekolah-sekolah dasar di Indonesia, terkhusus sekolah-sekolah dasar yang ada di Kecamatan Gedongtengen Kota Yogyakarta karena mengalami berbagai macam kendala. Penelitian ini bertujuan untuk mengetahui berbagai macam kendala yang dialami dalam mengimplementasikan ekstrakurikuler sains dalam aspek manajerial dan aspek teknis di sekolah dasar se-Kecamatan Gedongtengen Kota Yogyakarta.

Jenis penelitian ini adalah penelitian kualitatif deskriptif. Subjek di dalam penelitian ini berjumlah enam kepala sekolah yang mewakili sekolah dasar se-Kecamatan Gedongtengen Kota Yogyakarta. Teknik pengumpulan data menggunakan studi dokumenter, kuesioner pertanyaan tertutup, dan wawancara terstruktur.

Hasil penelitian ini menunjukkan bahwa sekolah dasar se-Kecamatan Gedongtengen Kota Yogyakarta mengalami berbagai kendala manajerial dan teknis. Kendala dalam aspek manajerial kepala sekolah yaitu: (1) aspek pemahaman makna kurangnya sosialisasi; (2) aspek sarana dan prasarana, belum terpenuhinya fasilitas; (3) aspek bentuk kegiatan mengenai penyusunan model kegiatan; (4) aspek sumber daya manusia mengenai tenaga pendidik; (5) aspek sumber daya manusia mengenai kuota peserta; aspek bentuk kegiatan kurang memahami kriteria; (7) aspek pemahaman makna kepala sekolah; (8) dan aspek eksternal mengenai saran dan masukan. Kendala teknis pelaksanaan ekstrakurikuler sains yaitu: (1) aspek manajemen kurangnya persiapan; (2) aspek dana mengenai belum melakukan upaya atau usaha maupun rencana; (3) aspek sarana dan prasarana mengenai penyediaan laboratorium; (4) aspek sumber daya manusia mengenai motivasi siswa; (5) aspek sumber daya manusia mengenai tenaga pendidik; (6) aspek manajemen mengenai pengelolaan; (7) aspek dana mengenai anggaran; (8) aspek sumber daya manusia mengenai minat siswa; (9) aspek pemahaman makna mengenai ekstrakurikuler sains; (10) dan aspek sumber daya manusia mengenai bakat, minat, dan potensi yang sudah baik menghambat ekstrakurikuler sains.

Kata kunci: Sains, ekstrakurikuler sains, kendala, manajerial, teknis

ABSTRACT

**CONSTRAINTS ON THE IMPLEMENTATION OF SCIENCE
EXTRACURRICULAR ACTIVITIES IN ELEMENTARY SCHOOLS IN
YOGYAKARTA CITY**

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The background of this research is that extracurricular science has not been implemented in elementary schools in Indonesia, especially elementary schools in Gedongtengen Sub-district, Yogyakarta City, because they experience various kinds of obstacles. This study aims to determine the various obstacles experienced in implementing extracurricular science in managerial and technical aspects in elementary schools in Gedongtengen Sub-district, Yogyakarta City.

This type of research is descriptive qualitative research. The subjects in this study amounted to six principals representing elementary schools in Gedongtengen Sub-district, Yogyakarta City. Data collection techniques used documentary studies, closed-ended question questionnaires, and structured interviews.

The results of this study indicate that primary schools in Gedongtengen sub-district of Yogyakarta city experience various managerial and technical constraints. The constraints in the managerial aspect of school principals are: (1) the aspect of understanding the meaning of the lack of socialization; (2) the aspect of facilities and infrastructure, the facilities have not been fulfilled; (3) the aspect of the form of activities regarding the preparation of the activity model; (4) the aspect of human resources regarding teaching staff; (5) the aspect of human resources regarding the quota of participants; the aspect of the form of activities lacks understanding of the criteria; (7) the aspect of understanding the meaning of the principal; (8) and external aspects regarding suggestions and input. The technical obstacles to the implementation of extracurricular science are: (1) the management aspect of the lack of preparation; (2) the aspect of funds regarding not making efforts or efforts or plans; (3) the aspect of facilities and infrastructure regarding the provision of laboratories; (4) the aspect of human resources regarding student motivation; (5) the aspect of human resources regarding educators; (6) the aspect of management regarding management; (7) the aspect of funds regarding the budget; (8) the aspect of human resources regarding student interest; (9) the aspect of understanding the meaning of extracurricular science; (10) and the aspect of human resources regarding talent, interest, and potential that has been good hinders extracurricular science.

Keywords: *Science, extracurricular science, constraints, managerial, technical*