

ABSTRAK

KENDALA IMPLEMENTASI EKSTRAKURIKULER SAINS DI SEKOLAH DASAR NEGERI SE-KECAMATAN UMBULHARJO KOTA YOGYAKARTA

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Penelitian ini bertujuan untuk mendeskripsikan kendala yang dialami oleh sekolah yang telah mengimplementasikan ekstrakurikuler sains maupun yang belum mengimplementasikan ekstrakurikuler sains di Sekolah Dasar Negeri se-Kecamatan Umbulharjo Kota Yogyakarta.

Jenis penelitian yang dilakukan adalah penelitian kualitatif deskriptif. Pengumpulan data dilakukan melalui kuesioner, wawancara, dan studi dokumentasi.

Hasil penelitian menunjukkan bahwa terdapat kendala yang dihadapi oleh masing-masing sekolah dasar negeri se-Kecamatan Umbulharjo Kota Yogyakarta dalam upaya mengimplementasikan ekstrakurikuler sains. Data hasil penelitian menunjukkan bahwa sekolah dasar negeri se-Kecamatan Umbulharjo Kota Yogyakarta yang sudah mengimplementasikan ekstrakurikuler sains mengalami kendala dalam beberapa hal. Kendala yang dihadapi yaitu dalam hal pengembangan dana, model pelaksanaan, dan kerja sama. Sedangkan sekolah dasar negeri se-Kecamatan Umbulharjo Kota Yogyakarta yang belum mengimplementasikan ekstrakurikuler sains mengalami kendala dalam aspek manajerial dan teknis. Kendala manajerial yang dihadapi yaitu pemahaman makna, sarana dan prasarana, sumber daya manusia, faktor eksternal, dan bentuk kegiatan. Sedangkan kendala teknis yang dihadapi yaitu sarana dan prasarana, sumber daya manusia, manajemen atau pengelolaan, dan pendanaan.

Kata kunci: ekstrakurikuler sains, kendala manajerial, kendala teknis, implementasi

ABSTRACT

***CONSTRAINTS OF EXTRACURRICULAR SCIENCE IMPLEMENTATION IN
ELEMENTARY SCHOOL IN UMBULHARJO DISTRICT YOGYAKARTA CITY***

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This study aims to describe the obstacles experienced by schools that have implemented science extracurriculars and those that have not implemented science extracurriculars in public elementary schools in Umbulharjo District, Yogyakarta City.

This type of research is descriptive qualitative research. Data collection was carried out through questionnaires, interviews, and documentation studies.

The results showed that there were obstacles faced by each state elementary school in the Umbulharjo District, Yogyakarta City in an effort to implement science extracurriculars. The data from the research results show that public elementary schools in the Umbulharjo District, Yogyakarta City have implemented science extracurriculars, experience problems in several ways. The obstacles faced were in terms of fund development, implementation models, and cooperation. Meanwhile, public elementary schools in the Umbulharjo District, Yogyakarta City, which have not implemented science extracurriculars, experience problems in managerial and technical aspects. Managerial constraints faced are the understanding of meaning, facilities and infrastructure, human resources, external factors, and forms of activity. While the technical obstacles faced are facilities and infrastructure, human resources, management or management, and funding.

Keywords: *science extracurricular, managerial constraints, technical constraints, implementation*