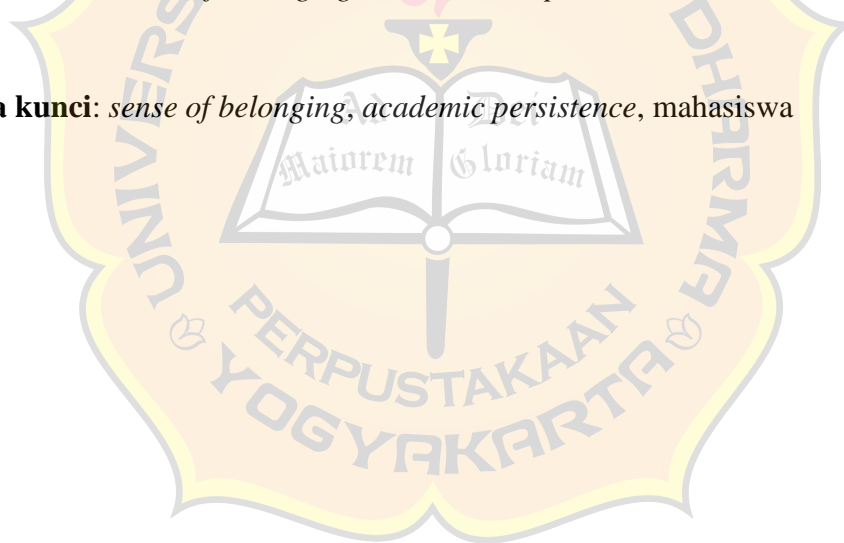


ABSTRAK

Alexandra, Alicia. 2022. Hubungan Sense of Belonging dan Academic Persistence pada Mahasiswa dalam Sistem pembelajaran Selama Pandemi. *Skripsi*. Yogyakarta: Psikologi, Fakultas Psikologi, Universitas Sanata Dharma.

Penelitian ini bertujuan untuk mengetahui hubungan antara *sense of belonging* dan *academic persistence* pada mahasiswa dalam sistem pembelajaran selama pandemi. Penelitian ini menggunakan penelitian kuantitatif dengan desain korelasi. Partisipan dalam penelitian ini berjumlah 150 partisipan. Pengambilan data dilakukan dengan menggunakan *Academic Persistence Scale* (APS) dan *Chinese-Psychological Sense of School Membership* (C-PSSM). Analisis hipotesis dilakukan menggunakan *Pearson product moment*. Berdasarkan hasil analisis, ditemukan adanya hubungan positif antara *sense of belonging* dan *academic persistence*. Hasil ini sejalan dengan hipotesis peneliti bahwa terdapat hubungan positif antara *sense of belonging* dan *academic persistence*.

Kata kunci: *sense of belonging*, *academic persistence*, mahasiswa



ABSTRACT

Alexandra, Alicia. 2022. The Relationship of Sense of Belonging and Academic Persistence in Students in Learning Systems during Pandemic. *Thesis*. Yogyakarta: Psychology, Psychology Faculty, Sanata Dharma University.

This study aims to determine the relationship between a sense of belonging and academic persistence in students in the learning system during the pandemic. This research uses quantitative research with correlation design. Subjects in this study amounted to 150 subjects. Data were collected using the Academic Persistence Scale (APS) and Chinese-Psychological Sense of School Membership (C-PSSM). Hypothesis analysis was performed using the Pearson product moment. Based on the result of the analysis, it was found that there is a positive relationship between sense of belonging and academic persistence. This result is in line with the researcher's hypothesis that there is a positive relationship between sense of belonging and academic persistence.

Keywords: *sense of belonging, academic persistence, university student*

