

ABSTRAK

**PERSEPSI SISWA TENTANG KEBERMANFAATAN LAYANAN
BIMBINGAN KARIER DALAM PERENCANAAN KARIER
(Studi Deskriptif pada Siswa Kelas XI SMK Negeri 1 Sedayu
Tahun Ajaran 2014/2015)**

Theresia Astyatika Tri Widharma
Universitas Sanata Dharma
Yogyakarta
2015

Penelitian ini bertujuan 1) mengetahui persepsi siswa kelas XI SMK N 1 Sedayu tahun ajaran 2014/2015 tentang kebermanfaatan layanan bimbingan karier dan 2) mengetahui aspek kebermanfaatan layanan bimbingan karier yang persentasenya rendah

Penelitian ini adalah penelitian deskriptif dengan metode survei. Subjek penelitian ini adalah siswa kelas XI SMK N 1 Sedayu tahun ajaran 2014/2015 yang berjumlah 88 siswa. Instrumen penelitian yang digunakan adalah kuesioner kebermanfaatan layanan bimbingan karier. Kuesioner disusun berdasarkan aspek-aspek manfaat layanan bimbingan karier menurut Dillard (1985:79). Tingkat reliabilitas kuesioner sebesar 0,904. Kategorisasi disusun berdasar pada model jenjang (ordinal) dengan lima jenjang yaitu, sangat positif, positif, cukup, kurang positif, sangat kurang positif.

Hasil penelitian menunjukkan bahwa (1) 43 siswa kelas XI SMK N 1 Sedayu tahun ajaran 2014/2015 memberikan persepsi sangat positif (49%), 45 siswa memberikan persepsi positif (51%), dan tidak ada siswa memberikan persepsi cukup, kurang positif, dan sangat kurang positif. (2) berdasarkan analisis terhadap aspek-aspek manfaat layanan bimbingan karier, diperoleh aspek terendah dengan persentase 79,60 % adalah aspek kedua “Mengetahui berbagai macam dunia kerja”. Secara umum hasil penelitian menunjukkan bahwa banyak siswa kelas XI SMK N 1 Sedayu tahun ajaran 2014/2015 memiliki persepsi tentang kebermanfaatan layanan bimbingan karier adalah sangat bermanfaat karena siswa memiliki persepsi positif.

ABSTRACT

**STUDENTS PERCEPTION ABOUT THE CAREER ADVANTAGES IN
CAREER PLANNING**

**(A Descriptive Study Of The XI Grade Students Of SMK N 1 Sedayu
2014/2015 Academic Years)**

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2015

The purpose of this study is 1) to find out the perception of XI grade students of SMK N 1 Sedayu academic year 2014/2015 the advantages of career guidance service, and 2) to find out the low percentage of the advantage aspects of career guidance service.

This research was a descriptive research and the researcher undertook a survey method. The subjects of this study were 88 XI grade students of SMK N 1 Sedayu academic year 2014/2015. The instrument of the research was a Questionnaire of the advantages of career guidance service. The questionnaire was made based on the advantage aspects of the career guidance service proposed by Dillard (1985: 79). The reliability level of the questionnaire was 0.904. The categorization was divided into five ordinal variables, such as *very great*, *great*, *medium*, *low*, *very low of the advantages*.

The results showed that (1) 43 XI grade students chose *very great* category (49%), 45 XI grade students chose *great* category (51%) and no students chose *medium*, *low*, *very low category*. (2) Based on the analysis of the advantage aspects of career guidance service, the researcher found out that the lowest aspect (79.60%) was the second aspect. It was about "Knowing the wide variety of the world of work". Generally, the results showed that many XI grade students of SMK N 1 Sedayu academic year 2014/2015 perceived that career guidance services brought advantages because the students had positive perceptions.